ORTAÖĞRETİM

ENGLISH

GRADE 9

DERS KİTABI

Yazar
Nuray BAYRAKTAR

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Örnek Mahallesi Örnek Caddesi No.: 75/A Altındağ/ANKARA
tel.: (0 312) 341 23 85 • belgeç: 341 23 84
www.erkadyayincilik.com.tr • bilgi@erkadyayincilik.com.tr

Editör

Mualla UYGUR

Dil Uzmanı

Pınar DEMİRERİDEN ÇALIŞ

Görsel Tasarımcı

Burcu GÜRCAN

Ölçme ve Değerlendirme Uzmanı

Burcu ÖZBEK

Program Geliştirme Uzmanı

Nadire DEMİR

Rehberlik Uzmanı

Raşide YILMAZ

Baskı

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'şım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

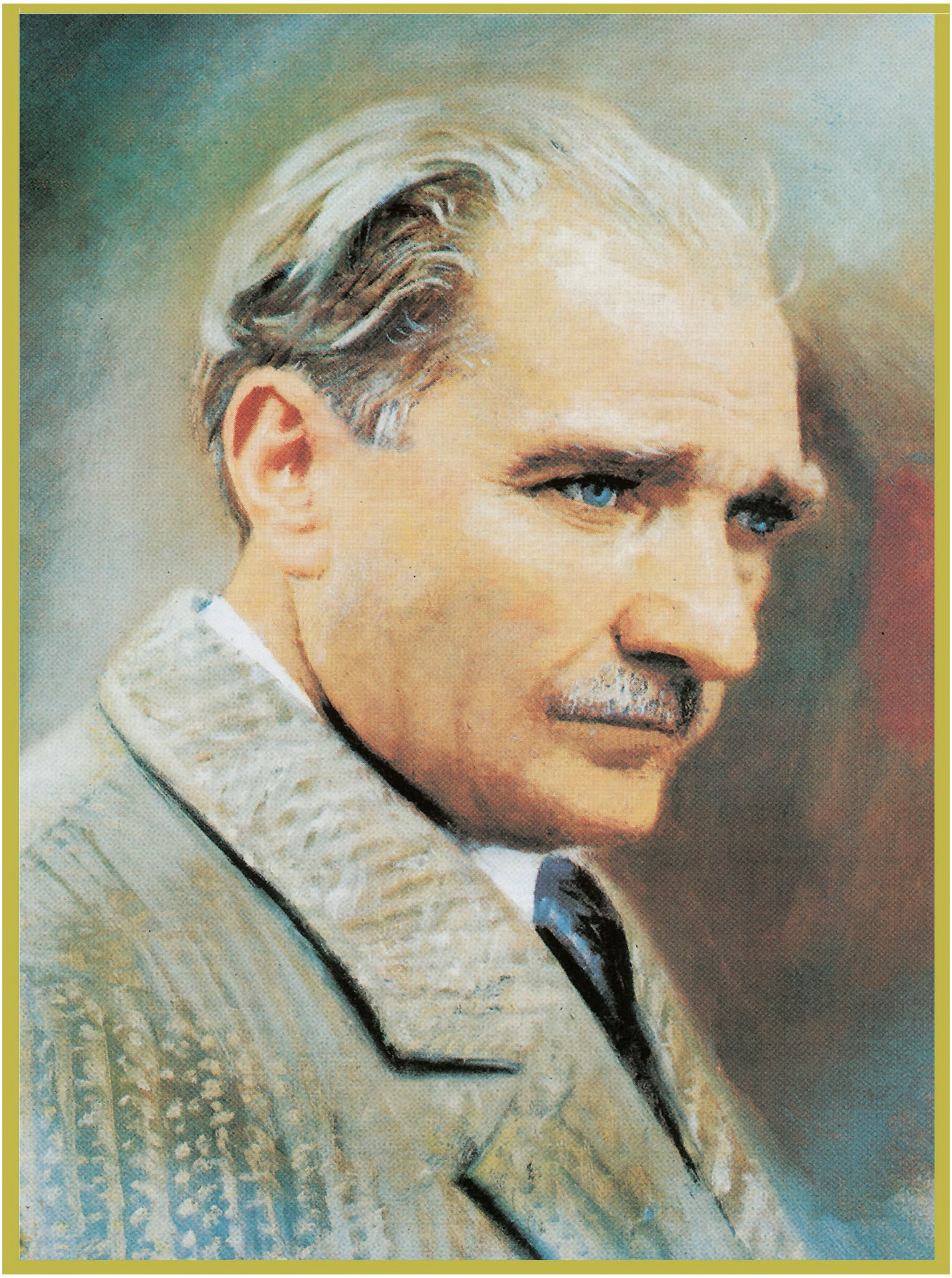
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

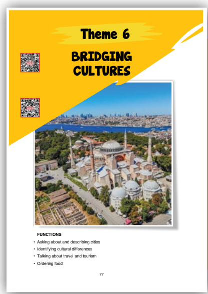
Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

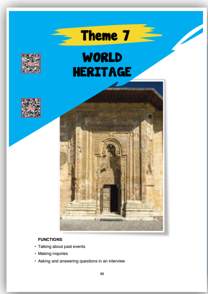
Mustafa Kemal Atatürk

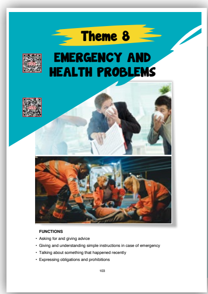


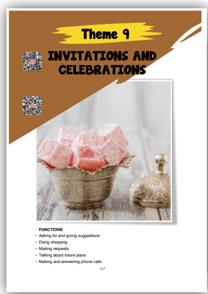
MUSTAFA KEMAL ATATÜRK

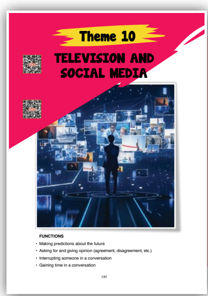
CONTENTS


Theme 6
BRIDGING CULTURES


Theme 7
WORLD HERITAGE


Theme 8
EMERGENCY AND HEALTH PROBLEMS


Theme 9
INVITATIONS AND CELEBRATIONS


Theme 10
TELEVISION AND SOCIAL MEDIA

OVERVIEW

With the QR codes given in these sections, students and teachers are directed to the interactive content related to the subject.


Theme 2

MY ENVIRONMENT

FUNCTIONS
- Talking about locations of things
- Asking about and describing neighborhood
- Making comparisons

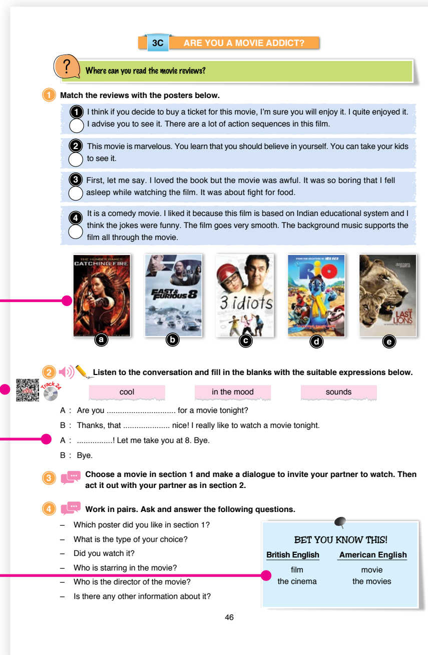
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Number of the theme

Name of the theme

Cover picture related to the topic

Functions of the theme


3C ARE YOU A MOVIE ADDICT?

Where can you read the movie reviews?

1 Match the reviews with the posters below.

1 I think if you decide to buy a ticket for this movie, I'm sure you will enjoy it. I quite enjoyed it. I advise you to see it. There are a lot of action sequences in this film.

2 This movie is marvelous. You learn that you should believe in yourself. You can take your kids to see it.

3 First, let me say. I loved the book but the movie was awful. It was so boring that I fell asleep while watching the film. It was about fight for food.

4 It is a comedy movie. I liked it because this film is based on Indian educational system and I think the jokes were funny. The film goes very smooth. The background music supports the film all through the movie.

a b c d e

2 Listen to the conversation and fill in the blanks with the suitable expressions below.

cool | in the mood | sounds

A : Are you .... for a movie tonight?
B : Thanks, that .... nice! I really like to watch a movie tonight.
A : ....! Let me take you at 8. Bye.
B : Bye.

3 Choose a movie in section 1 and make a dialogue to invite your partner to watch. Then act it out with your partner as in section 2.

4 Work in pairs. Ask and answer the following questions.
- Which poster did you like in section 1?
- What is the type of your choice?
- Did you watch it?
- Who is starring in the movie?
- Who is the director of the movie?
- Is there any other information about it?

BET YOU KNOW THIS!

British English	American English
film	movie
the cinema	the movies

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Attractive visuals are provided.

With the QR codes given in listening studies, students and teachers can access the relevant digital content.

Comprehension is checked with various exercises throughout the book.

Background knowledge about the subject is given.

ICONS

	Listening
	Writing
	Reading
	Speaking
e.g.	Example
	Track

E-Portfolio Students prepare their activity, then they take pictures and upload them on blog.

Everyday English Students practice the real and daily language that they can see and experience when they go abroad.

Pronunciation Students practice the correct pronunciation of the words or phrases.

Theme 1

STUDYING ABROAD



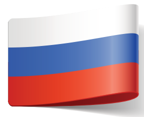
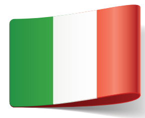
FUNCTIONS

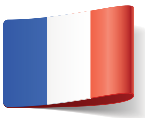
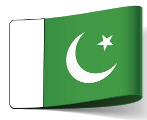
- Meeting new people and introducing oneself and family members
- Talking about possessions
- Asking for and giving directions

1A NICE TO MEET YOU

1 Match the countries in the boxes with the flags. There is one extra flag.

(1) Türkiye	(2) France	(3) Italy	(4) Germany	(5) Spain
(6) China	(7) Russia	(8) India	(9) the USA	(10) England

a ◯ 
b ◯ 
c ◯ 
d ◯ 
e ◯ 

f ◯ 
g ◯ 
h ◯ 
i ◯ 
j ◯ 
k ◯ 

2 Listen to the recording and fill in the blanks with the languages spoken in each country.

Track 7

1. The USA ....English....
2. Türkiye ....
3. France ....
4. Italy ....
5. Germany ....
6. India ....
7. Russia ....
8. China ....
9. England ....
10. Spain ....

3 Fill in the blanks in the table.

Country	Nationality	Language
Türkiye	Turkish	Turkish
Germany	1..........................	German
France	French	2..........................
The USA	3..........................	English
4..........................	Japanese	Japanese
England	5..........................	English
Spain	Spanish	6..........................
Greece	7..........................	Greek
8..........................	Russian	Russian
Italy	9..........................	Italian
10..........................	Indian	Hindi

BET YOU KNOW THIS!

"Nationality" is the name that we use for people from the country.
The name of the nationality and the name of the language are usually the same word.

4 **Fill in the blanks with the suitable words from section 3.**

e.g. Ankara is the capital of Türkiye.

1. The Eiffel Tower is in ....
2. Rice and Sushi are traditional .... foods.
3. People speak .... in Germany.
4. Sirtaki is a traditional .... dance.
5. The Statue of Liberty is in ....
6. Many .... people don't eat beef in India.

BET YOU KNOW THIS!

The most spoken languages in the world are:

- English
- Mandarin Chinese
- Hindi
- Spanish
- French
- Arabic

5 **Complete the sentences with the phrases below.**

1. I'm from Türkiye. .... Yoko?
2. My brother speaks two foreign ....
3. Tokyo is the capital city of ....
4. .... is very difficult but Alex can speak it.
5. ...., Tim? You look happy.

what's up | languages | Japan | what about you | Japanese

? **How often do you meet new people? Where do you usually meet new people?**

6 **Read the dialogue and fill in the blanks with the questions below.**

Where are you from | Which languages can you speak | Are you a new student here | What's your name

Max : Hello. I'm Max ❶...?
Hans : My name is Hans.
Max : Nice to meet you.
Hans : Nice to meet you, too.
Max : ❷...?
Hans : Yes, I am.
Max : ❸...?
Hans : I'm from Germany.
Max : How old are you?
Hans : I'm fourteen.
Max : ❹...?
Hans : German and Italian.
Max : Can you speak any English?
Hans : Just a little. I'm here to improve my English.
Max : Oh, I'm late for the bus. See you later.
Hans : See you later.



Track 2 **Listen to the recording and check your answers.**

7 **Match the questions with the answers.**

( ) 1 Who is this?	a	I'm from France.
( ) 2 What is this?	b	I've got three brothers.
( ) 3 Where are you from?	c	English and Italian.
( ) 4 When is your birthday?	d	He is from Türkiye.
( ) 5 Which languages can you speak?	e	Fine, thanks.
( ) 6 How are you?	f	It's in May.
( ) 7 How old are you?	g	I'm 14 years old.
( ) 8 How many brothers have you got?	h	It's a pencil.
	i	This is my friend, Tom.

Question Words
Who?
What?
Where?
When?
Which?
How?
How old?
How many?

8 **Work in pairs. Complete the questions with the correct question words. Look at the fact file, ask and answer the questions.**

Name Emma James
Age 20
Country the USA
Birthday 29th October
Languages: English & Italian

1. .... is her name?
2. .... is she?
3. .... is she from?
4. .... is her birthday?
5. .... languages can she speak?

9 **Work in pairs. Ask questions to complete the fact file about your partner.**

Name .... *Age* ....
Country ....
Birthday ....
Languages: ....

e.g.

What's your name?

My name is ....

10 **Look at the fact file in section 8. Write a paragraph about Emma's country, nationality, language and other personal details.**

Her name is Emma. ....
....
....
....

Everyday English

Would you like to study abroad? Why/Why not?

11 **Read the dialogue and fill in the blanks with the phrases in the boxes.**

Catch you later	Not bad	Great to see	What's up	Nice to meet you	Long time

Chikao is a new student at a language school in England. Today, it is his first day there. He is making new friends.

Chikao : Hello!

Anna : Hi!

Chikao : My name is Chikao. What's your name?

Anna : ❶.............................., Chikao. My name is Anna.

Chikao : Nice to meet you, too.

Anna : Oh, Gran is coming here. Hi Gran!
❷.............................. no see!

Gran : Hey, Anna! ❸.............................. you again!
❹..............................?

Anna : ❺.............................., Gran. By the way, this is Chikao. He is a new student here. Chikao, meet my friend, Gran.

Gran : Hi! I'm Gran. Nice to meet you, Chikao.

Chikao : Hello, Gran. Nice to meet you, too.

Gran : I must go now. ❻.............................. .

Track 3 **Listen to the recording and check your answers.**

12 **Read the dialogue again and mark the sentences T(true) or F(false).**

☐ 1. Chikao is in an adventure camp in England.

☐ 2. Anna and Gran know each other.

☐ 3. They are in Italy on holiday.

☐ 4. Chikao is a new student at a language school.

☐ 5. They are at a language school in England.

Formal English
- How are you?
- I'm fine, thank you.
- I haven't seen you for a long time.
- See you later.

Informal English
- What's up?
- Not bad.
- Long time no see.
- Catch you later.

Act out the dialogue with your partners using the formal expressions.

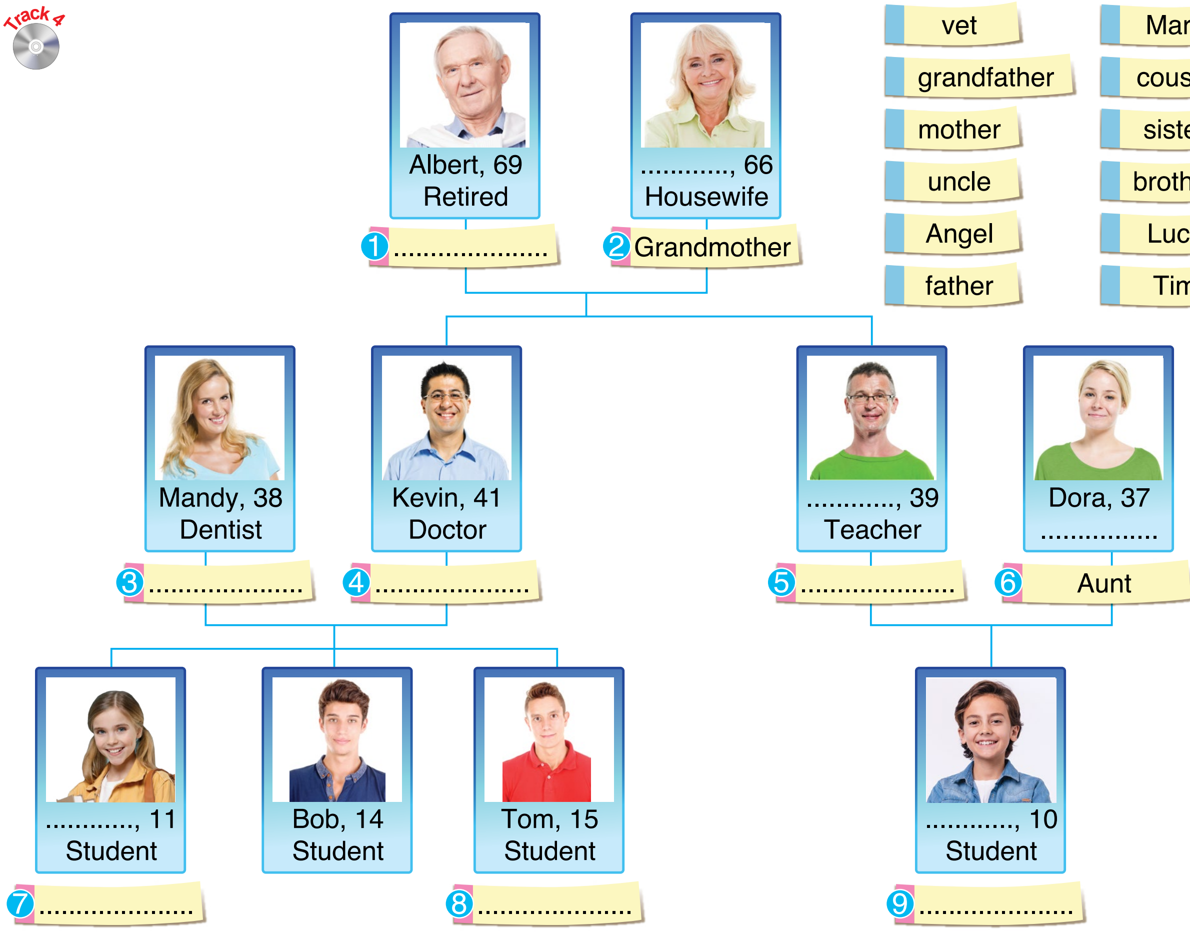
1B MEET MY FAMILY

Do you have a big or a small family? How often do you visit your relatives?

1 Listen to the recording and complete Bob's family tree with the words below.

Track 4

vet	Mark
grandfather	cousin
mother	sister
uncle	brother
Angel	Lucy
father	Tim



2 Complete the sentences according to Bob's family.

1. Mandy is Bob's ....
2. Albert is Kevin's ....
3. Angel is Bob's ....
4. Dora is Angel's ....
5. Mark is Bob's ....
6. Tim is Bob's ....

3 Choose a family member above and give information about him/her as in the example.

e.g. Her name is Dora. She is 37 years old. She is a vet. She has got a son. His name is Mark.

....

....

4 Introduce yourself and talk about your family.

My name is .... I am .... years old. I am a/an .... My mother's name is .... She is .... years old. She is a/an .... My father's name is .... He is .... years old. He is a/an ....

possessive case

- singular noun + 's
  Bob's father
- plural irregular noun + 's
  The men's cars
- plural noun ending in -s + '
  The girls' bags.

5 **a) Read the speech bubbles. Find two things that are important to each person.**



Hello, I'm Bob. What's important in my life? Well, I've got a new mobile phone. It's very important to me. It has got all my friends' phone numbers in it. What else? Well, I've got a great CD player. It's also important to me. I haven't got lots of CDs, but my friend, Ted is a musician and he's got hundreds!



Hi, I'm Albert. What things are important to me? Well, I've got a very old car. It's not fast, but it's important to my wife and me. My wife, Lucy hasn't got a car. We've got a very old DVD player. It's very important to us. We've got hundreds of DVDs. We like old films. The problem is, we haven't got a very good TV!

b) Read the speech bubbles again and mark the sentences T(true) or F(false).

- ☐ Bob's friend Ted is a basketball player.
- ☐ Bob's mobile phone is very old.
- ☐ Bob hasn't got lots of CDs.
- ☐ Albert has got a new car.
- ☐ Lucy is Albert's wife.
- ☐ Albert and Lucy haven't got a very good TV.

BET YOU KNOW THIS!

In Britain, people use "have got / has got" for possession.

I have got a new mobile phone.

In the USA, people use the verb "have" for possession.

I have a lot of relatives.

c) Work in pairs. Ask and answer questions about your rooms as in the examples below.

What have you got in your room?

I have got a bed in my room, but I haven't got a DVD player.

Is your room big / small / tidy / messy?

It's small and tidy.

d) Think of two things in your room that are important to you. Compare ideas in groups.

Pronunciation

6 **Listen and circle the word you hear in each sentence.**

Track 5

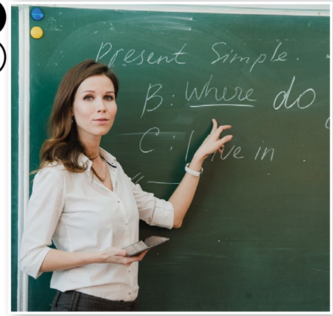
Affirmative	Negative
1. I **am** / (**I'm**) from England.	5. I **am not** / I'**m not** from Germany.
2. You'**re** / **are** a student.	6. You **aren't** / **are not** a doctor.
3. He'**s** / **is** at home.	7. He **isn't** / **is not** at school.
4. It'**s** / **is** rainy today.	8. We **aren't** / **are not** at the stadium.

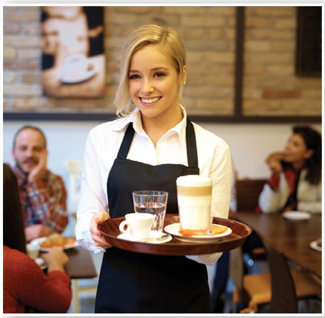
What do you want to be? Would you like to work abroad?

7 **Match the pictures with the jobs. There is one extra word.**

1 ◯


2 ◯


3 ◯


4 ◯


5 ◯


6 ◯


a teacher   b waitress   c doctor   d waiter

e chef   f engineer   g plumber

8 **Complete the sentences with the words below.**

farmer   **teacher**   **singer**

actor   **chef**

1. My mother likes teaching and she is a successful ....
2. The .... in this restaurant cooks well.
3. Mel Gibson is a handsome .... He acts well.
4. My uncle is a(n) .... He grows vegetables.
5. Tarkan is a very famous .... I love his songs.

9 Track 6 **Listen to the dialogue and fill in the blanks with the words below.**

aunt | housewife | nurse | businessman | grandmother | grandfather

Pam : Look, Anita. This is my family. This is my father. He is a ❶.......................... . And this is my mother. She is a ❷.................... . They live in California, the USA. I miss them.

Anita : And, who is this in the picture?

Pam : My ❸........................, Steven. He is retired. And, this is my ❹..........................., Laura.

Anita : Hmm, who is she?

Pam : She is my mother's sister and she is my ❺...................., Nena. She is a ❻.................... . And this is my dog, Corn.

Anita : Oh! It is lovely.

Pam : Yeah! It's very lovely.

Anita : How many brothers and sisters have you got?

Pam : I'm an only child.

10 **Read the dialogue and answer the questions.**

1. How does Pam's father earn his life?
   ....
2. Is her mother a doctor?
   ....
3. Where does her family live?
   ....
4. Does she miss her family?
   ....
5. How many sisters has Pam got?
   ....
6. What is her dog's name?
   ....

11 **Take a photo of your own family and talk about your family members.**

This is my ....

He/She is my ....

He/She is a/an ....

I have got ....

12 Track 7 **Listen to the recording and act it out with your partner.**

Rita : How do you earn your life, Nick?

Nick : I'm a vet.

Rita : That's a good job.

Nick : And what do you do, Rita?

Rita : I'm a hairdresser, Nick.

Pronunciation

13 Track 8 **Listen and circle the correct form you hear.**

1. I've / **have** got a high-tech mobile phone.	4. They**'ve** / **have** got a big house.
2. You**'ve** / **have** got a good English teacher.	5. He**'s** / **has** got a brother.
3. We**'ve** / **have** got a kitten.	6. She**'s** / **has** got a lot of friends.

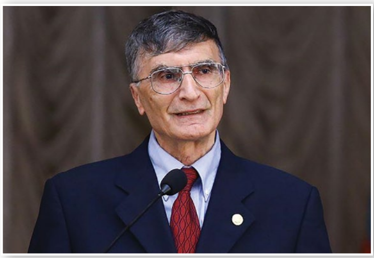
1 a) Who are the people in the pictures below? What do you know about them?





....

....





....

....

What's your dream job?

Track 9

b) Listen and read the blog. What is each teenager's dream?

http://

HOME PROFILE VIDEO FAVOURITE MESSAGE



Hello! My name is Fabio. I'm from Italy. I'm 16 and I'm a student. My favourite sport is football. My dream is to become a famous football player like my hero, Lionel Messi. My brother Pietro is 17. He is very good at basketball. His favourite basketball player is LeBron James.



Hi! I'm Aida and this is my twin, Eleta. We are 17. We are from France. Our favourite sports are basketball and tennis. We are in the school tennis club. Our dream is to become famous tennis players like the famous tennis stars, Serena and Venus Williams.

2 Read the blog again and complete the sentences.

1. Fabio and Pietro are from ....
2. Aida and Pietro are .... old.
3. Eleta and Aida are good at ....
4. Fabio's dream is to become a/an ....
5. Fabio's brother is good at ....
6. Aida and Eleta are in the ....

BET YOU KNOW THIS!

She is <u>a</u> doctor.
He is <u>a</u> student.
I'm <u>an</u> engineer.
He is <u>an</u> author.

3 Read the blog again and complete the table. Take notes and use them to tell the class about each person.

	Country	Age	Favourite sport / football / basketball / tennis player
Fabio	Italy	16	football / Lionel Messi
Pietro			
Aida			
Eleta			

e.g. Fabio is from Italy. He is 16. His favourite sport is football and his favourite football player is Lionel Messi.

4 Complete the blog entry below about yourself as in section 1b.

http://

HOME PROFILE VIDEO FAVOURITE MESSAGE

My name is .... and I'm from .... I'm .... years old and I'm a .... My favourite sport is .... My dream is to become a ....

....

. ...

....

....

....

5 Track 10 **Listen to the recording and match the people with the jobs below. There is one extra word.**


Ivy, 40

1. ....


Ted, 35

2. ....


John, 42

3. ....


Alex, 38

4. ....


Mina, 41

5. ....


Sam, 25

6. ....

pilot

doctor

waiter

nurse

farmer

policeman

dentist

6 **Read the texts and match them with the people above. Write their names.**

a ....
I work in a police station.
I help people. I love my job.

b ....
I work in a restaurant.
I serve food and drinks.

c ....
My job is exciting.
I fly planes.

d ....
I work in a hospital and
I treat sick people.

e ....
I pull out teeth.
I wear a white shirt.

f ....
I love my job. I live on a
farm. I grow vegetables.

7 **Work in pairs. Match the jobs with the explanations. There is one extra explanation.**

☐ 1. Teachers	a. treat sick animals
☐ 2. Doctors	b. sell meat
☐ 3. Musicians	c. play musical instruments
☐ 4. Butchers	d. teach students at school
	e. treat sick people

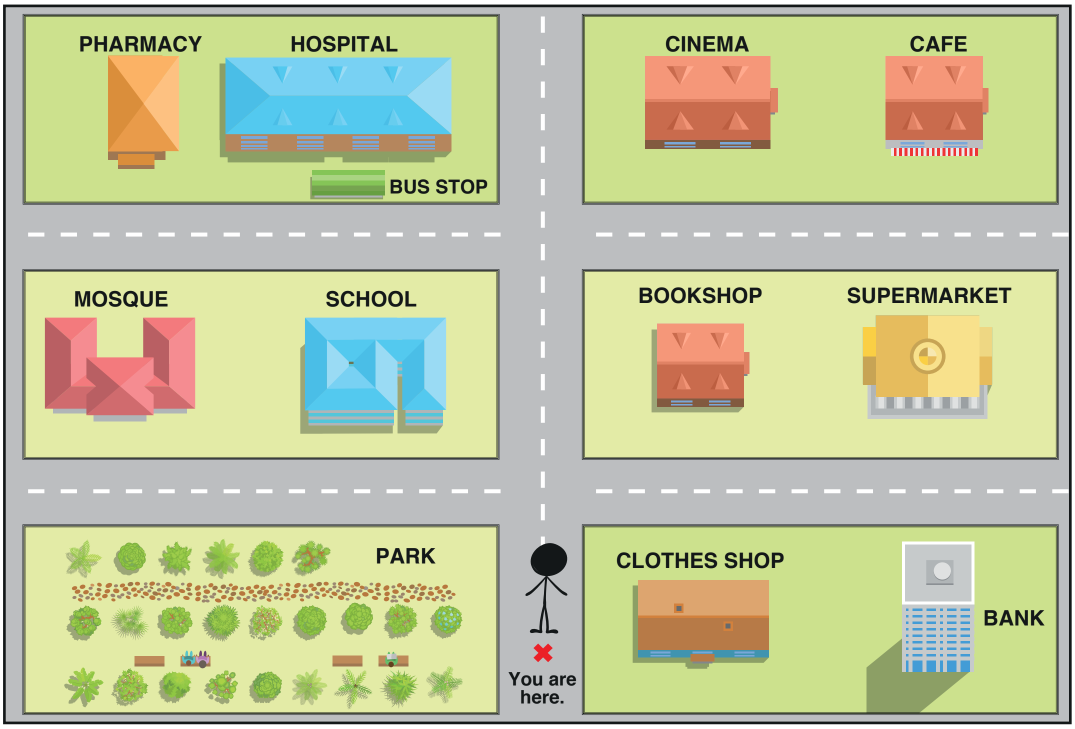
8 **Work in pairs. Ask and answer questions as in the example below.**

e.g. What does a teacher do? How does he/she earn his/her life?
A teacher teaches students at school.

1D SHOW ME THE WAY

What kind of places are there in your street?

1 **a) Look at the map and answer the questions.**



1. Where is the bank?

   ....

2. Which place is near the mosque?

   ....

3. Which place is near the cafe?

   ....

4. Is there a bookshop in the town?

   ....

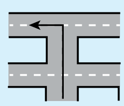
5. Is there a flower shop in the town?

   ....

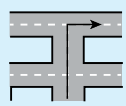
BET YOU KNOW THIS!

Turn left.

Turn right.



Take the second left.



Take the second right.

b) Work in pairs. Ask for and give directions for the places on the map in section 1. (You are between the park and the clothes shop.)

e.g. A: Excuse me, how can I get to the supermarket?

B: First of all, go straight ahead. Take the first right. It's on your left near the bookshop.

cafe | library | hospital | cinema

pharmacy | bank | mosque

What do you do if you don't know an address?

2 **Read and listen to the dialogue. Mark Angel's route on the map in section 1.**

Track 17

Angel : Excuse me, is there a hospital around here?

Tom : Yes, first of all go straight ahead, take the second left. Walk past the bus stop. The hospital is near the pharmacy on your right.

Angel : Thanks!

Tom : You're welcome.

Asking for directions

Is there a/an .... around here?

How can I go there?

How can I get to ....?

Is it near/far?

Where is the ....?

Giving directions

Go straight ahead

Go past the ....

Cross the .... street/road/ avenue

Turn left/right

Take the first/second left/right

Go along the way

It is next to/across/behind/ in front of the .....

3 **Work in pairs. Look at the map in section 1 and read the instructions. Then make a dialogue with your partner. (You are in front of the clothes shop.)**

e.g. **Student A :** How can I get to the cinema?

Student B : Go straight ahead. Take the first right. It's on the left.

Student A

You have just moved to this town and you don't know anywhere. You need help. Ask for help. Use the expressions below.

Student B

Your friend needs help. Give directions to him/her to find the way. Use the expressions below.

Student A

- How can I get to ....?
- Excuse me, is there a/an .... around/ near here?
- Can you tell me the way to the ....?
- How can I go to ....?
- Where is the ....?

Student B

- Go straight ahead.
- Turn left.
- Turn right.
- Take the first/second left/right.
- Cross the .... Street.
- It's on the left.
- It's on the right.

4 **Read the dialogue and mark the sentences T(true) or F(false).**



Alice : Hello! Could you help me, please?

Ted : Hi! Of course.

Alice : Is there a gas station around here?

Ted : Yes, there is. Go straight ahead and turn right at the traffic lights. The gas station is next to the fire station.

Alice : Thank you for your help.

Ted : Not at all. Bye.

Alice : Goodbye.

- ☐ 1. The gas station is next to the traffic lights.
- ☐ 2. There aren't any traffic lights in the area.
- ☐ 3. To get to the gas station, she should turn right at the traffic lights.
- ☐ 4. The gas station is next to the fire station.

5 **Listen to the recording and fill in the blanks with the words below.**

Track 12

library	get	straight	right
	close	cross	

A : Hi, my name is Hans. I'm a new student from Germany. How can I ❶............... to the library?

B: It is very ❷..................... . Go ❸..................... and turn ❹..................... after the bank.

❺..................... the street and there is the ❻..................... .

A : Thank you very much.

B : You are welcome.

E-Portfolio

Imagine you are an exchange student abroad. Write a postcard to your best friend in Türkiye as in the example. Then take a picture of your postcard and upload it on your school blog.

Dear Pam,

What's up? I hope you are fine. I'm having a wonderful time here. My school is big. I have lots of friends here. They are from different countries. They are friendly and honest. Although it is my second day here, I have begun to learn Italian. I will call you later.

Catch you later.

Love,

Sue

Video Blog Entry

Work in pairs. Prepare a video blog entry about your family members.

e.g. This is my mother. Her name is Selime. She is a housewife.

Self Assessment

	😕	🙂	😊😊
I can introduce myself and my family members.			
I can ask and answer about my personal belongings.			
I can ask for and give simple directions in simple phrases.			
I can understand familiar names, words and basic phrases in postcards and e-mails.			
I can write simple sentences and phrases in a postcard, an e-mail or a hotel registration form.			
I can understand vocabulary for greetings and conversations in a simple recorded text.			
I can find specific information in a simple text about jobs / nationalities / countries.			

Theme 2

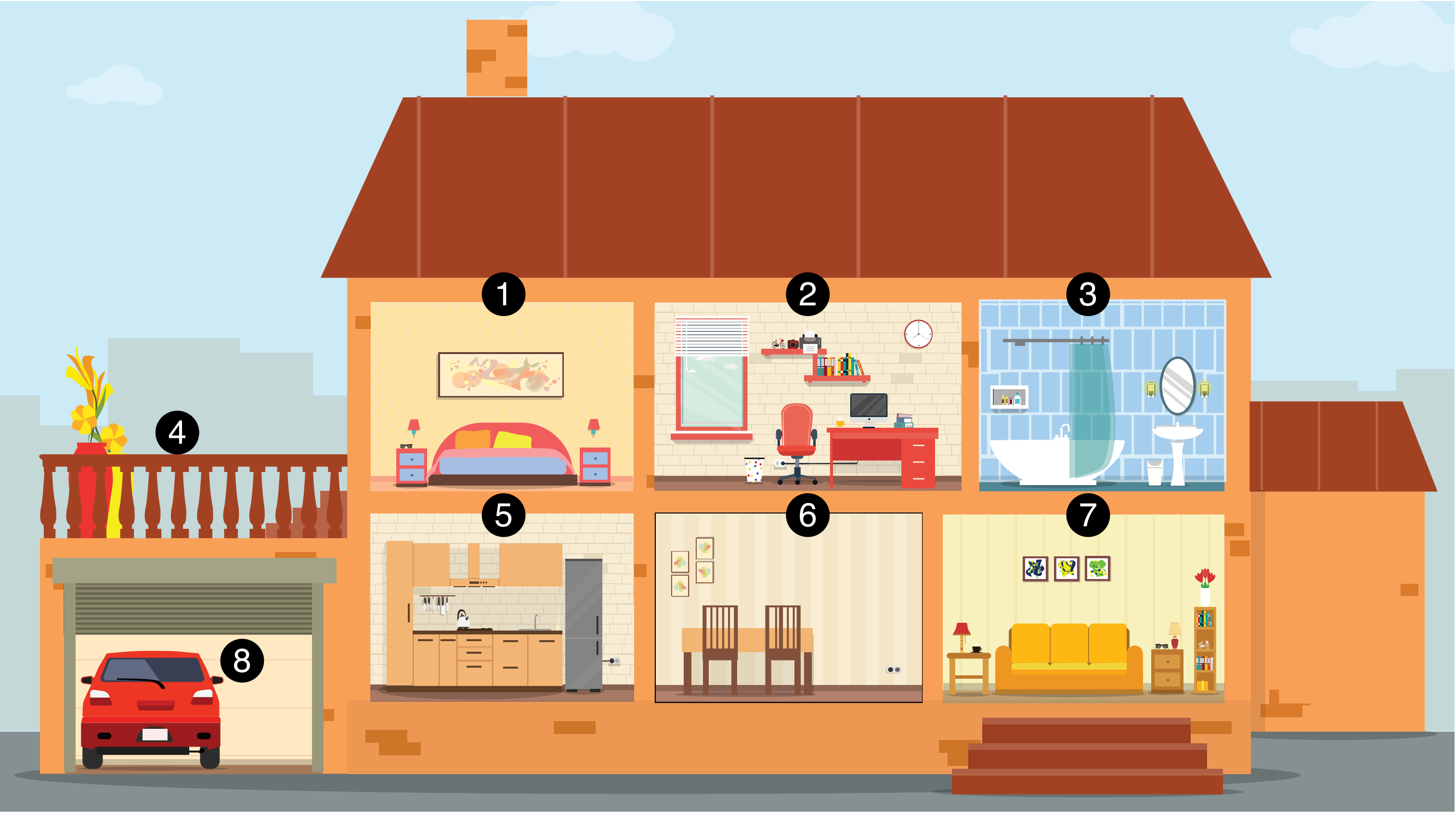
MY ENVIRONMENT



FUNCTIONS

- Talking about locations of things
- Asking about and describing neighborhood
- Making comparisons

1 Match the rooms with the phrases below. There is one extra phrase.



◯ study room ◯ garage ◯ dining room ◯ balcony ◯ garden

◯ kitchen ◯ living room ◯ bedroom ◯ bathroom

2 Look at the picture in section 1 and complete the table with the words below.

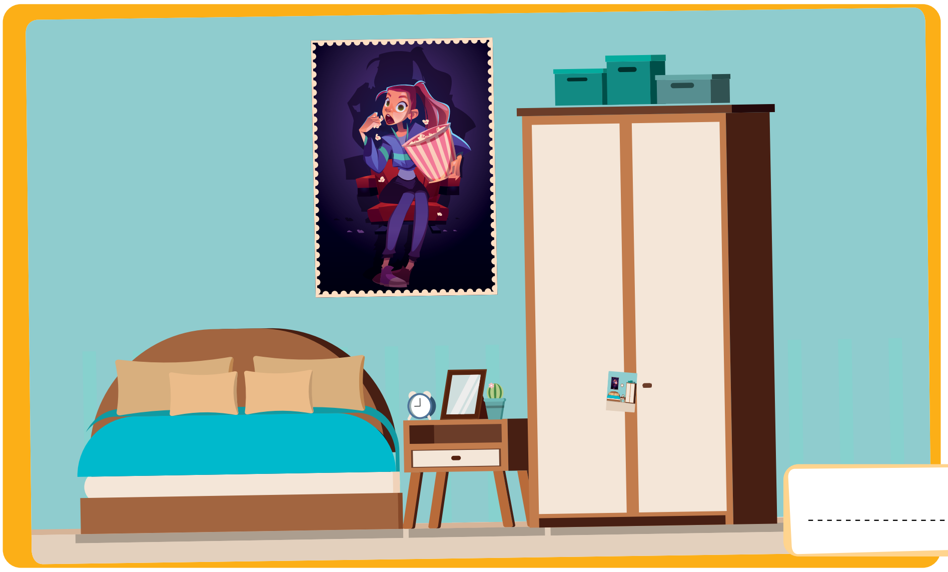
kettle	cupboard	cooker	fridge	chair	clock
sink	study desk	computer	bathtub	mirror	shower curtain

STUDY ROOM	KITCHEN	BATHROOM

? What do you have in your room?

3 Track 13.1

Daven and Elsa are talking about their rooms. Listen to the recording and label the pictures with their names.





----

4 Track 13.2

Listen to the recording again and mark the sentences T(true) or F(false).

- ☐ 1. There is a laptop in Elsa's room.
- ☐ 2. There is a bookcase in Daven's room.
- ☐ 3. There are a lot of books in Daven's room.
- ☐ 4. Daven's wardrobe is bigger than Elsa's.
- ☐ 5. There isn't a computer in Elsa's room.
- ☐ 6. There is a bedside table in Daven's room.

BET YOU KNOW THIS!

British English	American English
wardrobe	closet
flat	apartment
dustbin	garbage can
garden	yard
lift	elevator

5 Write the prepositions under the correct pictures.

a in	b near	c under	d between	e next to
f behind	g in front of	h over	i on	



1 ....



2 ....



3 ....



4 ....



5 ....



6 ....



7 ....

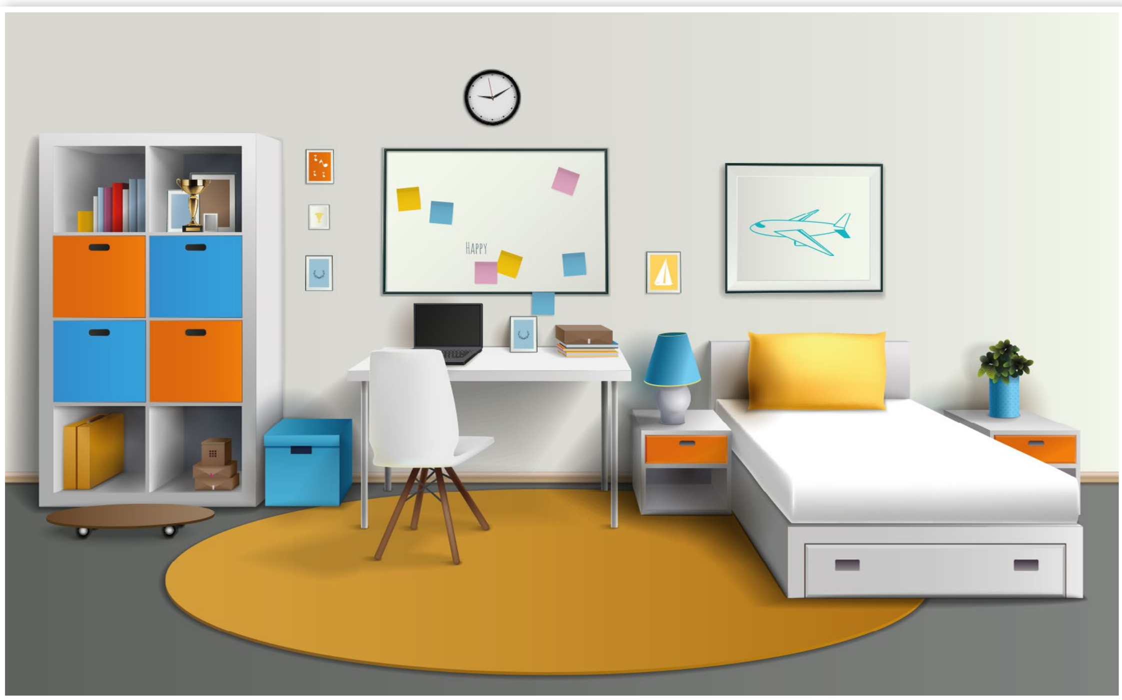


8 ....



9 ....

6 Look at the picture and fill in the blanks with "in, on, behind, between, next to, near."



1. There is a skateboard .... the bookcase.
2. There is a yellow pillow .... the bed.
3. There is a study table .... the bedside table.
4. There is a blue box .... the bookcase.
5. There are some books .... the bookcase.
6. There is a lamb .... the study table and the bed.

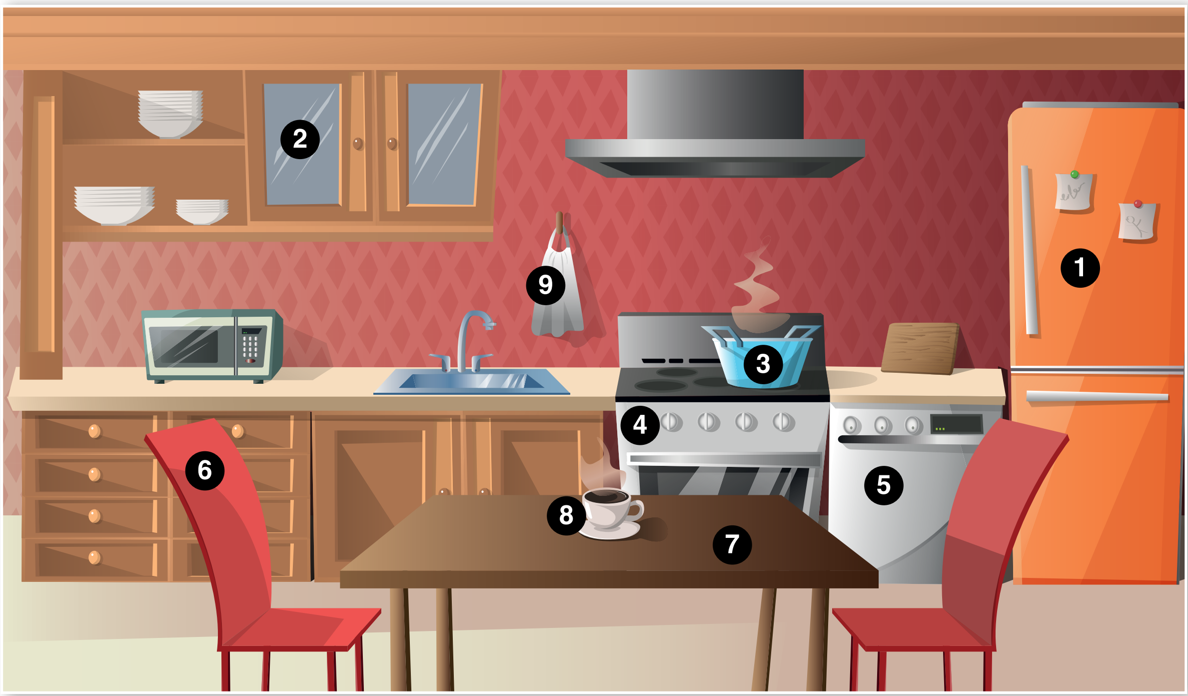
7 Work in pairs. Look at the picture in section 6 again. Ask and answer questions as in the example.

e.g. Student A: Is there a study table?

Student B: Yes, there is. It's between the box and the bedside table.

Where is the chair?
It is near the table.
Where are the apples?
They are in the basket.

8 Look at the picture and match the objects with the words below. There is one extra word.



◯ fridge	◯ pot	◯ table	◯ dishwasher	◯ cup
◯ cupboard	◯ towel	◯ chair	◯ microwave oven	◯ oven

9 Look at the picture in section 8 again and answer the questions.

1. Where is the table?

   ....

2. Where is the cup?

   ....

3. Where is the fridge?

   ....

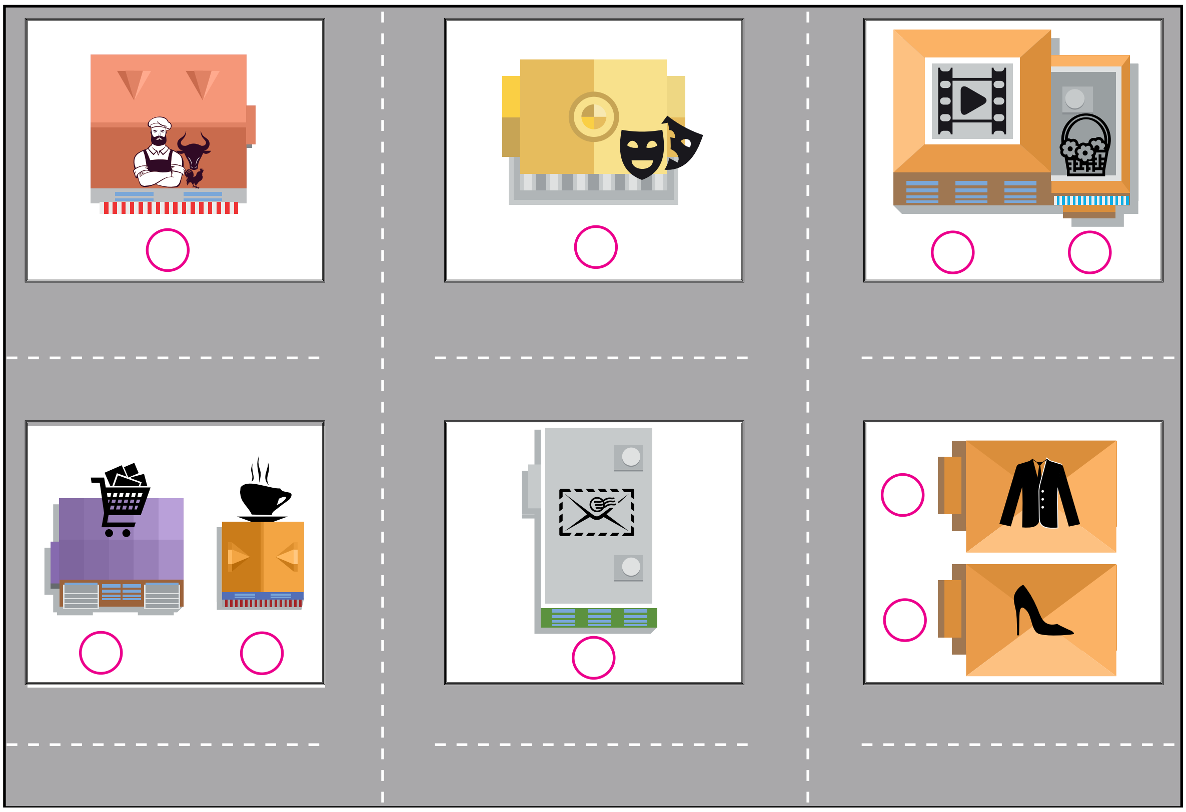
4. Where is the dishwasher?

   ....

10 Work in pairs and talk about your room or school. Ask and answer questions with your partner.

e.g.
1. A: What do you have in your room?
   B: There is a study desk in my room.
2. A: Are there any sports facilities in your school?
   B: No, there aren't any sports facilities in our school.

1 **Match the buildings with the words below. There is one extra word.**



1 theater	2 post office	3 shoe shop	4 supermarket	5 flower shop
6 clothes shop	7 butcher's	8 cafe	9 cinema	10 hospital

2 **Look at the picture above and fill in the blanks with the suitable prepositions below.**

near	between	in front of	next to	opposite

1. The cafe is .... the supermarket.
2. The cinema is .... the flower shop.
3. The shoe shop is .... the clothes shop.
4. The theater is .... the butcher's and the cinema.
5. The butcher's is .... the cafe.

? **Would you like to move to a different neighborhood? Why/Why not?**

3 **Listen to the recording and fill in the blanks with the following phrases.**

Track 14

metro station	pharmacy	bookstore	cafe

Barney is from the USA. He is in London with Nena now.

Barney : A nice place, Nena.

Nena : My city is big and beautiful. Look, Barney! There is a ❶......................... between the florist and the butcher on King Street. The flowers are nice and fresh.

Barney : Cool!

Nena : There is a ❷......................... next to the supermarket. It is big.

Barney : Hmm.

Nena : There is a ❸............................... opposite the car park on Pink Street.

Barney : Great, Nena. Where is the clothes shop? I want to buy a sweater.

Nena : Look! It's near the ❹......................... . We can go if you want.

Barney : Yes, please. Let's go there and buy a sweater for me.

Then draw the map of the neighborhood below.

4 **Describe and compare your neighborhood with Tim's city in simple sentences.**

e.g. I like living in my town because it is a neat place and people are friendly. Tim's city is more crowded and noisier than my town. My town is warmer and cheaper than Tim's city.

	Tim's City
Weather	5°C (in winter) 25°C (in summer)
Population	crowded noisy
Food	expensive fresh

....

....

....

....

....

....

Everyday English

Are there any hospitals or pharmacies in your neighborhood?

5 **Read the dialogue and fill in the blanks with the suitable phrases below.**

neighborhood | get well soon | there | pharmacy | for this reason | moved in

Martin : Hello, Rey. How is it going?

Rey : Not bad. I'm searching the Net.

Martin : Why?

Rey : You know, I've just ❶......................... and I don't know much about this ❷............................ . I am trying to find where the ❸......................... is. I need to buy some medicine.

Martin : I can take you ❹............................. .

Rey : Oh, thank you.

Martin : What's the matter with you?

Rey : I have the flu. The weather here is a bit colder. ❺..................................., I am sick.

Martin : ❻..................................., Rey. Let's go to the pharmacy.

Rey : OK, Martin.



BET YOU KNOW THIS!

British English	American English
petrol station	gas station
bookshop	bookstore
car park	parking lot
pharmacy	chemist's

Track 15

Listen to the recording and check your answers.

Work in pairs. Act out the dialogue with your partner.

Pronunciation

Track 16

a) Listen and try to hear the difference between / I / and / i: / sounds.

Sound 1 (I)	Sound 2 (i:)
it	eat
live	leave
ship	sheep
sit	seat

Track 17

b) Listen and circle the sounds you hear.

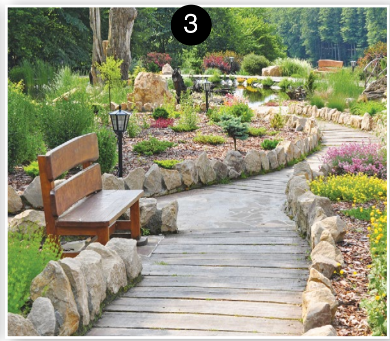
1)	a. bit	b. beat	6)	a. chip	b. cheap
2)	a. dip	b. deep	7)	a. it	b. eat
3)	a. hit	b. heat	8)	a. sit	b. seat
4)	a. pitch	b. peach	9)	a. live	b. leave
5)	a. slip	b. sleep	10)	a. ship	b. sheep

1 a) Listen and say.

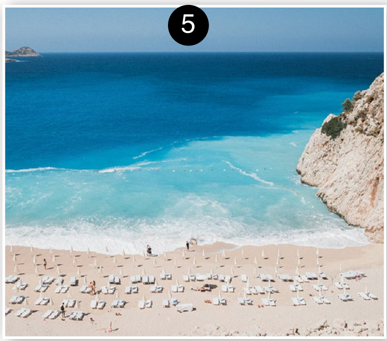
Track 18

1 
big mall

2 
busy road

3 
beautiful park

4 
tall skyscrapers

5 
clean beach

6 
nice cafe

b) Look at the pictures in section 1a. Which of them describes your neighborhood?

e.g. There is a big mall but there aren't any tall skyscrapers in our neighborhood.

? **Would you like to live abroad? Why/Why not?**

2 **a) Read the text. What do you know about these cities? What can people see / do there?**

New York City & York

New York City is the most populated city in the USA. It is one of the most popular tourist destinations in the country. Some of the most famous landmarks in the USA such as the Statue of Liberty and the Empire State Building are in New York. There are many museums and beautiful parks. New York City has more skyscrapers than other cities in the USA. Fifth Avenue is one of the most popular streets in the world with a lot of expensive shops. New York City has a large harbour.



York is smaller than New York City. It is one of England's most beautiful cities. It has clean and quiet streets. You can have coffee in a nice cafe by the beautiful river. There are traditional houses and stunning castles. For a better view of the city, you can go on a boat trip on the River Ouse.



b) Read the text again and mark the sentences T(true) or F(false).

☐ 1. New York City is bigger than York.
☐ 2. New York City is in England.
☐ 3. There is a large harbour in New York City.
☐ 4. There are quiet streets in York.
☐ 5. York has traditional houses.
☐ 6. There aren't stunning castles in York.

3 **a) Talk about the two cities in section 2a.**

Use these

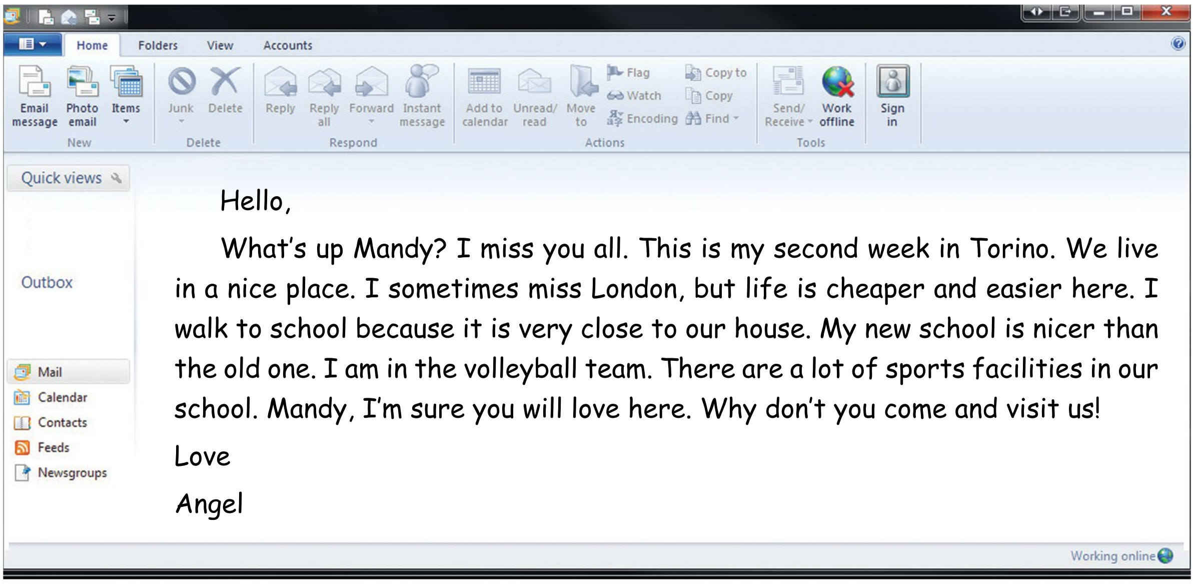
- ✓ famous landmarks
- ✓ tall skyscrapers
- ✓ quiet streets
- ✓ a nice cafe
- ✓ traditional houses
- ✓ expensive shops
- ✓ a large harbour
- ✓ stunning castles
- ✓ huge parks

b) Which place would you like to visit? Give reasons.

4 **Tick (✓) the suitable places in the table and compare New York City and your city.**

	New York City	.... (name of your city)
famous landmarks		
expensive shops		
beautiful parks		
tall skyscrapers		
popular streets		
big malls		

5 Read the e-mail and answer the questions.



Hello,

What's up Mandy? I miss you all. This is my second week in Torino. We live in a nice place. I sometimes miss London, but life is cheaper and easier here. I walk to school because it is very close to our house. My new school is nicer than the old one. I am in the volleyball team. There are a lot of sports facilities in our school. Mandy, I'm sure you will love here. Why don't you come and visit us!

Love

Angel

1. Who is the mail from?

   ....

2. Who is the mail to?

   ....

3. Where is Mandy?

   ....

4. Where is Angel?

   ....

6 Read the e-mail again and mark the sentences T(true) or F(false).

☐ 1. This is Angel's first week in Torino.

☐ 2. She walks to school.

☐ 3. Life is easier in Torino.

☐ 4. Her old school is nicer than the new one.

☐ 5. She is in the basketball team.

☐ 6. There aren't any sports facilities in her school.

7 Work in pairs. Talk to your friend and compare people and objects in or around your house.

? Are adverts beneficial or not?

1 **Read the adverts. What are they about?**

A 1st Floor Flat

✓ 1 bedroom, living room, small kitchen, bathroom

✓ Near the underground

✓ £ 300 per month

☎ 4253358

B 4th Floor Flat

✓ 3 bedrooms, living room, a large modern kitchen, cellar, 2 bathrooms.

✓ Close to the mall

✓ £ 500 per month

☎ 2226981

2 **a) Who says the following sentences in the dialogue? Tick (✓) the correct boxes.**

	a student	an estate agent
✓ How can I help you?		
✓ OK, let me see.		
✓ How many rooms has it got?		
✓ How much is it?		
✓ Which floor is it on?		
✓ Can I see it?		
✓ Is 2 o'clock this afternoon OK?		
✓ What's the address?		

b) Read the dialogue to check your answers in section 2a.



Estate agent	:	Hello. XYZ Real Estate, this is Bob. How can I help you?
Student	:	Hi, my name is Rick Carter. I want to rent a flat near the underground.
Estate agent	:	OK, let me see. There is a nice flat for rent near the underground.
Student	:	How many rooms has it got?
Estate agent	:	It's a one-bedroom flat with one bathroom, a living room and a small kitchen.
Student	:	How much is it?
Estate agent	:	It's £300 per month.
Student	:	Which floor is it on?
Estate agent	:	It's on the first floor.
Student	:	Can I see it?
Estate agent	:	Of course. Is two o'clock this afternoon OK?
Student	:	Yes. That's great. What's the address?
Estate agent	:	72 King Road.
Student	:	Thank you.

c) Which advert does the dialogue match with?

3 **Work in pairs. You are interested in the flat in advert B. Call the estate agent to find out information about it. Act out your dialogue as in section 2 b.**

4 **Read the adverts in section 1 again. Describe the flats in simple sentences and phrases.**

....

....

....

....

....

....

....

....

....

E-Portfolio

Look at the pictures and compare them. Write a paragraph and take a picture of it. Upload it on your school blog.





....

....

....

....

....

....

....

Self Assessment

I can ask about and describe my neighborhood.			
I can tell the location of things and places.			
I can describe different environments in simple sentences.			
I can read a simple text for specific information about a neighborhood or a city.			
I can locate the things as I listen to information about the instructions.			
I can compare people, places and objects around me.			
I can ask and answer questions about location of things and places.			

Theme 3

MOVIES

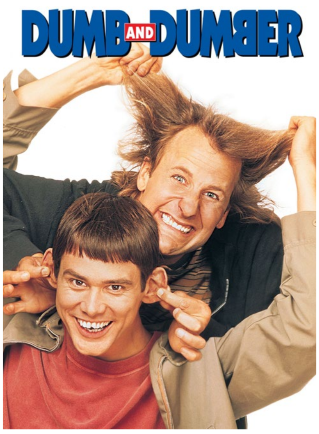


FUNCTIONS

- Talking about likes / dislikes, hobbies and free time activities
- Expressing opinions
- Making preferences
- Asking about and telling the time and the date
- Inviting and refusing / accepting an invitation

? How often do you watch movies? In which type of movies can you see these characters?

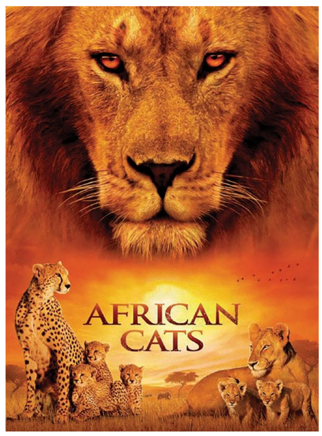
1 **Match the pictures with the movie types. There is one extra movie type.**

1 ◯


2 ◯


3 ◯


4 ◯


5 ◯


6 ◯


(a) animation (b) drama (c) science fiction (d) action

(e) comedy (f) documentary (g) horror

2 **Fill in the blanks with the suitable phrases below.**

action | science fiction | comedy | horror

1. The .... movies make people feel afraid.
2. The .... movies make people laugh.
3. The .... movies make people feel unrealistic.
4. The .... movies are full of fighting, car chases and explosions.

3 **Match the movie types with the adjectives. There is one extra adjective.**

☐ 1. Documentaries
☐ 2. Horror movies
☐ 3. Science fiction movies

a. unrealistic
b. frightening
c. educational
d. funny

4 **Work in pairs. Study the tables below, then make a dialogue as in the example.**

e.g. A : What type of movies do you like watching?
B : I like action films. I think they are exciting.

Expressing Opinions

To express our opinions, we can use:

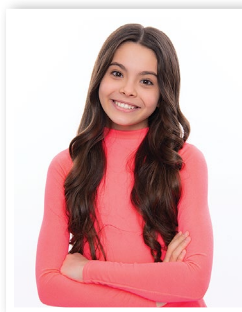
I am crazy about	I think ....
I love	I believe this is ....
I like / enjoy	In my opinion ....
I don't mind	Personally I think ....
I don't like	To be honest ....
I can't stand	I guess ....
I hate	I suppose ....

amazing
thrilling
breathtaking
fast-paced
amusing
ordinary
average
annoying
boring
unrealistic
unpleasant

5 **Listen to the recording and circle the correct option.**

Track 19.1

My name is Sandy and I ***like/don't like*** dramas. They are not my favourite. I think they waste our time. I ***like/hate*** comedy movies. I ***am crazy about/can't stand*** them. My mother and I ***usually/never*** go to the movies and watch comedies.



6 **Listen to the recording again and read the sentences below. Then mark the sentences T(true) or F(false).**

Track 19.2

- ☐ 1. Sandy likes dramas.
- ☐ 2. Dramas aren't Sandy's favourite.
- ☐ 3. Sandy can't stand comedy movies.
- ☐ 4. Sandy loves comedy movies.
- ☐ 5. Sandy and her mother usually watch comedies.

Accepting invitations

Would you like to watch a movie at home?
– Yes, I would.
– Yes, I'd love to.

Refusing invitations and making excuses

Would you like to eat out tonight?
– I'd like to, but my aunt is coming tonight.
– I'm sorry, but I can't. I'm going to study.

Do you prefer watching movies at home or at the cinema? Why?

7 **Read the dialogue and fill in the blanks with the suitable phrases below.**

great idea	documentaries	not at all	watch movies	cool

Patsy : Hey, Kate! Are you busy tonight?

Kate : No, ❶.. . I'm not going to do anything. Why?

Patsy : I'm going to ❷.. at home. Would you like to come over tonight? I have great movies.

Kate : I think it is a ❸....................................... . What types of movies do you have?

Patsy : Do you like comedies or dramas?

Kate : Not really!

Patsy : What about action movies?

Kate : I don't like action sequences such as fighting, car chases or explosions.

Patsy : What about ❹...?

Kate : I like watching documentaries.

Patsy : ❺.....................! See you tonight. Goodbye, Kate.

Kate : Goodbye, Patsy. Take care.

Track 20

Listen to the recording and check your answers.

8 **What kind of movies do you like watching?**

Work in pairs. Make a conversation with your partner as in section 7.

Who do you usually go to the cinema with?

9 **Write a text message to invite your friend for a movie as in the example below.**



....

....

....

....

....

....

....

....

....

....

10 Track 21

Listen to the recording. Work in pairs. Talk about the films you like and dislike with your partner.

A : What are you doing?

B : I'm watching a movie.

A : What kind of movie is it?

B : It's a romantic movie.

A : Well. I'm not into romantic movies because I think romantic movies are not very me.

B : I don't think so. Personally I think, romantic movies are entertaining and I like watching them. I am really into romantic movies.

11 **a) Look at the bold sentences in the dialogue and write them in the correct places.**

Ruth : Hello, Jane. There is a new animation movie on at the cinemas? **How about going to see it on Saturday evening?**

Jane : **I'm afraid, but I can't.** My cousin is coming on Saturday.

Ruth : **Shall we meet on Sunday?**

Jane : **I'm sorry, but I can't make it.** I have an exam on Monday and I must study on Sunday. **Why don't we meet on Friday?**

Ruth : Well, **it sounds great. Shall we meet at the cinema at 6.30?**

Jane : **OK. I'll be there at 6.30.**

Making an invitation	Accepting an invitation	Refusing an invitation
....	....	....
....	....	....
....	....	....
....	....	....

b) Work in pairs. Make a dialogue as in section 11a using the expressions in the table above. Then act it out.

12 Track 22.1

Listen to the recording and number the following sentences in the order you hear.

☐ a. Shall we watch "The Mummy", Steven?

☐ b. Why don't we watch "The Fast and the Furious 7"?

☐ c. Oh, it is fast - paced.

☐ d. I don't like horror movies.

☐ e. I find them frightening.

1 f. How about going to the cinema, Mike?

☐ g. I like action movies.

☐ h. I like horror movies.

☐ i. I'll take you at 5.00.

☐ j. Show time is at 6.00.

Track 22.2

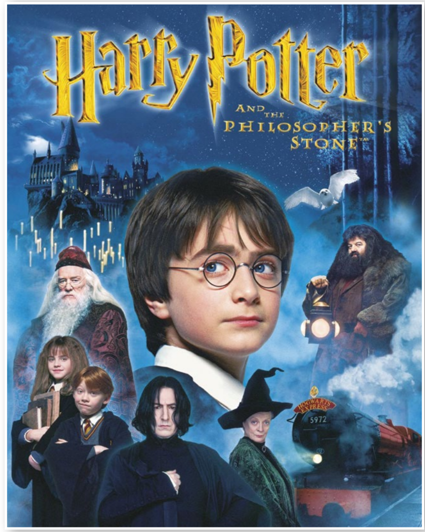
Listen to the recording again and complete the table.

Favourite movie type	Mike	Steven

What's your favourite foreign movie?

1 Read the movie reviews and tick (✓) the main idea.

Parents need to know that this first movie of the Harry Potter series has some intense and scary moments. Harry Potter and his friends - who are only eleven years old here - are in danger and get hurt, but not seriously. Also, they are very scared of the fantastic beasts in the movie.



Kid, 11 years old

A Good movie to start the Harry Potter series

A very good movie with a good introduction of Harry, his friends, all the wizards and witches at Hogwarts. A wonderful story of Harry's adventures.

Kid, 10 years old

A little scary but awesome

It is such a wonderful and magical film but I find the man with two faces very scary. Although I haven't seen that man for a year, I still think he is too scary for me! Don't get me wrong, it's an awesome film! The best of the series I think!

Parent of 5 and 7-year-old kids

Wait till they're older. A Great Movie!

You see, my kids don't watch a lot of movies, but sure enough, they loved the fantasy in this. I probably love it more than them. Parents won't really get their kids into this movie until they're older than nine, but you can't take them away from these movies, I know from my experience.

☐ 1. It is a great fantastic movie but not suitable for kids under nine years old.

☐ 2. It is about a family life.

2 Read and answer the questions about the movie reviews.

1. It is a wonderful and .... movie.

   a) boring　　b) magical　　c) funny

2. It is a .... scary but awesome.

   a) some　　b) any　　c) little

3. It is the .... movie of the Harry Potter series.

   a) first　　b) second　　c) third

3 Listen to the conversation and take notes about their favourite movies.

Track 23

	Sam	Mandy	Michael	Paul
likes				
reason				

4 Work in small groups and make a conversation as in the listening section.

5 Write a comment about a movie you have watched.

Your favourite movie's name	
Type of the movie	
Stars	
Director	
Your rating	☆ ☆ ☆ ☆ ☆

6 Read the text below and write your opinion about a movie on a blog.

Movie Title	Harry Potter
Movie Type (What kind of a movie is it?)	It's a fantastic movie.
Cast (Who are the stars?)	Daniel Radcliffe, Rupert Grint and Richard Harris have lead roles.
Setting (Where / When does it take place?)	It takes place on Surrey, England late 1990s.
Theme (What's it about?)	It's about family and friendship.
Opinion (What do you think about the movie?)	I think it is a fantastic and interesting film. I recommend it.

My Blog

Home Photos Posts Views Search

Where can you read the movie reviews?

1 **Match the reviews with the posters below.**

1. I think if you decide to buy a ticket for this movie, I'm sure you will enjoy it. I quite enjoyed it. I advise you to see it. There are a lot of action sequences in this film.

2. This movie is marvelous. You learn that you should believe in yourself. You can take your kids to see it.

3. First, let me say. I loved the book but the movie was awful. It was so boring that I fell asleep while watching the film. It was about fight for food.

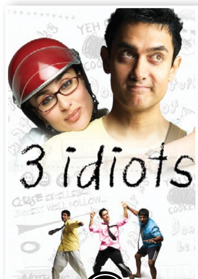
4. It is a comedy movie. I liked it because this film is based on Indian educational system and I think the jokes were funny. The film goes very smooth. The background music supports the film all through the movie.



a



b



c



d



e

2 **Listen to the conversation and fill in the blanks with the suitable expressions below.**

Track 24

cool	in the mood	sounds

A : Are you .... for a movie tonight?

B : Thanks, that .... nice! I really like to watch a movie tonight.

A : ....! Let me take you at 8. Bye.

B : Bye.

3 **Choose a movie in section 1 and make a dialogue to invite your partner to watch. Then act it out with your partner as in section 2.**

4 **Work in pairs. Ask and answer the following questions.**

- Which poster did you like in section 1?
- What is the type of your choice?
- Did you watch it?
- Who is starring in the movie?
- Who is the director of the movie?
- Is there any other information about it?

BET YOU KNOW THIS!

British English	American English
film	movie
the cinema	the movies

5 Work in pairs. Ask and answer questions about the movie types in the box as in the example.

TYPES OF MOVIE

comedies | science fiction movies | animation movies | dramas | horror movies | documentaries | action movies

What do you think about ....?

I think ....

I suppose ....

If you ask me ....

Personally, I think ....

e.g.

A : Do you like science fiction movies?

B : Well. Science fiction movies are my favourite ones.

C : Well. I'm not into science fiction movies. I can't stand watching them.

A : What do you think about the "Star Wars"?

B : I think it was a great science fiction movie that gave us unusual ideas about our future.

A : What kind of movies do you like?

C : I'm really into action movies.

A : What do you think about the "Fast and Furious"?

C : Really perfect. I guess the actor won the Oscar last year.

Pronunciation

6 a) Listen and practise. Try to hear the difference between / t / and / θ / sounds.

Track 25.1

/ t /	/ θ /
tree	think
cat	mouth
ten	bath
teacher	three

Track 25.2

b) Listen again and tick (✓) the correct sounds you hear.

	/ t /	/ θ /
1. tree		
2. think		
3. cat		
4. mouth		
5. ten		
6. bath		
7. teacher		
8. three		

What do you like doing in your free time?

1 **Tick (✓) the phrases you like doing with your friends.**

- ◯ go to the movies
- ◯ eat out
- ◯ study together
- ◯ go to the concerts
- ◯ drink something at a cafe
- ◯ do marbling
- ◯ play computer games
- ◯ watch movies at home
- ◯ go to an art exhibition
- ◯ write a blog

Then share them with your classmates.

e.g. I like going to the movies.

2 **Match the pictures with the phrases. What do they like doing? There is one extra phrase.**

1 ◯


2 ◯


3 ◯


4 ◯


5 ◯


6 ◯


- a playing computer games
- b doing marbling
- c playing soccer
- d studying together
- e playing tennis
- f playing chess
- g drinking something at a cafe

Then share them with your classmates.

e.g. The people in picture 1 like studying together.

Everyday English

3 **Listen to the recording and fill in the blanks with the phrases below.**

Track 26

past	to	the time	what's	quarter to
half past	o'clock	quarter past	what time	

1. .... is it?
2. .... the time?
3. Do you have ....?
4. (8.00) It's eight ....
5. (8.30) It's .... eight.
6. (8.15) It's (a) .... eight.
7. (8.45) It's (a) .... nine.
8. (8.10) It's ten .... eight.
9. (8.50) It's ten .... nine.

4 **Match the clocks with the sentences. There is one extra sentence.**

1 ◯ 2 ◯ 3 ◯ 4 ◯ 5 ◯ 6 ◯



a. It is half past one.

b. It is ten past six.

c. It is a quarter past ten.

d. It is five o'clock.

e. It is ten to six.

f. It is a quarter to eleven.

g. It is twenty to two.

5 **Read the dialogue and fill in the blanks with the suitable phrases below.**

sleeping	can you tell	horror film	wake up	you know	I couldn't

Mother : Oh, Tina. Are you still sleeping? ...., please. It's nearly noon.

Tina : Oh, no. .... the time, mum?

Mother : It's 11.20 and you are still ....

Tina : Mum, ... I like getting up early but I watched a .... last night. I went to bed late. So .... wake up early.

Mother : Tina, you have an English lesson at 2.30 in the afternoon. Be quick.

Tina : OK, mum.

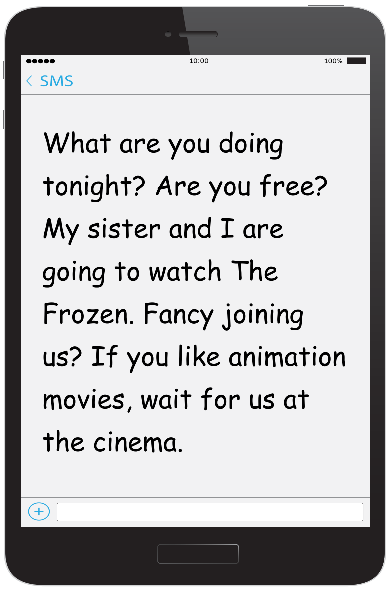
Track 27

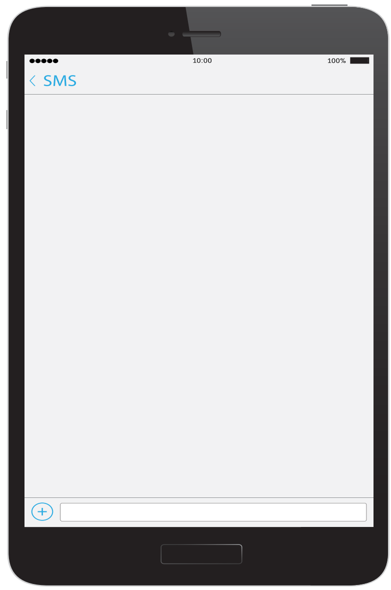
Listen to the recording and check your answers.

E-Portfolio

Write a text message to invite your friend for a movie as in the example. Take a picture of it. Upload it on your school blog.

e.g.





Video Blog Entry

Write your own movie review. Think about these questions.

1. What movie did you watch last week?
2. What type of a movie was it?
3. Did you like the movie?
4. Did you dislike the movie? Why?

Record yourself reading the movie review and put it on your school blog.

Self Assessment

I can detect familiar words / phrases about likes / dislikes and hobbies in a recorded text.			
I can talk about my free time activities.			
I can tell the time and the date.			
I can invite my friend to the cinema.			
I can read movie reviews on blogs.			
I can write about a movie on my blog.			
I can reorder a conversation about making invitations / offers.			
I can make preferences about my hobbies and free time activities.			
I can act out a dialogue about accepting and refusing an invitation.			

Theme 4

HUMAN IN NATURE



FUNCTIONS

- Describing daily routines
- Talking about abilities
- Talking about frequencies of activities

4A I LOVE NATURE

1 Match the pictures with the phrases below. There is one extra phrase.



1 ....



2 ....



3 ....



4 ....



5 ....



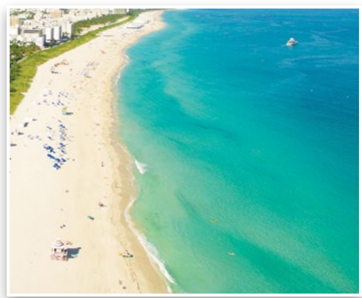
6 ....



7 ....



8 ....



9 ....

beach	lake	island	waterfall	mountain/mount
forest	river	ocean	valley	desert

2 Fill in the blanks with the given words in section 1.

1. Manavgat ...., Türkiye.
2. The Gobi ...., Asia.
3. Miami ...., Florida.
4. Baikal ...., Russia.
5. .... Everest, Asia.
6. Belgrad ...., Türkiye.
7. The Nile ...., Africa.
8. The Arctic ...., The North Pole.
9. Phuket ...., Thailand.

What do you do during your summer holiday?

3 a) Imagine you are on a tropical island. Look at the questions and prepare answers for a TV interview.

1. How do you describe the island?
2. What problems do you have on the island?
3. How do you feel? Are you happy?
4. How do you spend your time on the island?
5. What basic things have you got with you?
6. How long can you survive without water?



b) Work in pairs. Follow the instructions.

Student A

You are a TV reporter. Ask your partner the questions in section 3a.

Student B

You live on an island. Answer the TV reporter's questions.

c) Change the roles and do the activity in section 3b again.

4 Imagine you are on an island. Write your island diary. Think about these questions.

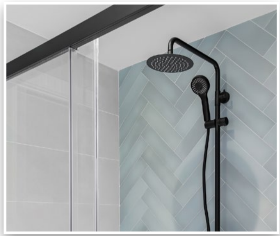
✓ Describe the island. Do you like it?
✓ What problems do you have?
✓ How do you spend your time?
✓ What things do you take with you?
✓ How do you feel?

1 **a) Fill in the blanks with the words below.**

watch	have x4	go	wash
walk	get	brush	do x2



1 .... up



2 .... a shower



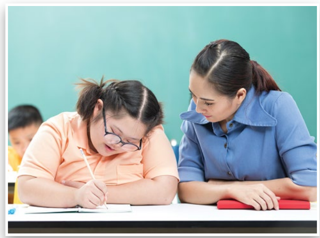
3 .... breakfast



4 .... teeth



5 ....to school



6 .... lessons



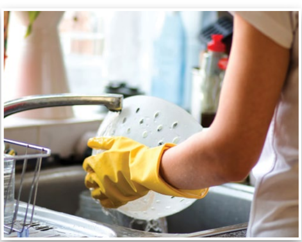
7 .... sport



8 .... homework



9 .... dinner



10 .... the dishes



11 .... TV



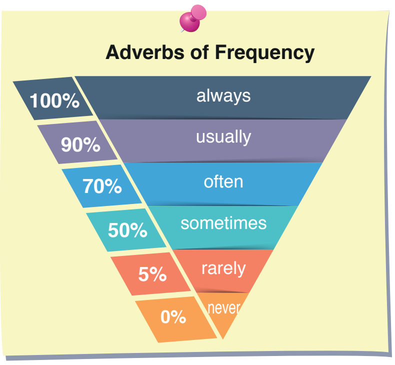
12 .... to bed

Track 28

b) Listen to the recording and check your answers. Then repeat.

2 **a) Work in pairs. Ask and answer the following questions as in the example. Note the answers.**

e.g. Student A : What time do you get up on weekdays?
Student B : I get up at seven on weekdays.



Adverbs of frequency tell us how often something happens. They go before the main verb, but after the verb "to be".

e.g.
Rita often goes swimming. She is never late.

- ✓ What time do you get up on weekdays?
- ✓ Do you have breakfast every morning?
- ✓ How often do you brush your teeth?
- ✓ What time do you leave home?
- ✓ How do you go to school?
- ✓ What time do your classes start?
- ✓ Where do you have lunch?
- ✓ What time do you have lunch?
- ✓ What do you do after school?
- ✓ What do you do in the evenings?
- ✓ What time do you have dinner?
- ✓ Do you check your e-mails after dinner?
- ✓ What time do you go to bed?

time expressions

- ✓ always / usually / often / sometimes / rarely / never
- ✓ **in** the morning / afternoon / evening
- ✓ **at** noon / night / midnight
- ✓ **on** weekdays
- ✓ **at** weekends
- ✓ **on** Mondays / Fridays / Saturdays
- ✓ **at** 8 p.m.
- ✓ early / late
- ✓ **every** day / morning / week / year

3 **b) Write a paragraph about your partner's daily routines and how often he/she does the activities. Share it in the class.**

....

....

....

....

4 Listen to Joe and complete the sentences with the correct adverbs of frequency.

Track 29

1. Joe ....wakes up early on Saturday morning.
2. He .... watches TV in the morning.
3. In the afternoon, he .... goes out with his friends.
4. In the evening, he .... watches sports on TV.
5. He .... reads a book in his bedroom.
6. He is .... in bed before midnight.

5 Listen to the recording and write the phrases in the correct places.

Track 30

Sunday	the morning
morning	seven a.m.
the weekend	Friday
the evening	night
afternoon	evening
Saturday	the afternoon

on
Sunday..................
....
....

at
seven a.m...................
....
....

in
the morning..................
....
....

every
morning..................
....
....

6 a) Listen to Eva and Tina. Circle the correct options.

Track 31

1. Martin is in **the Arctic / Canada / Antarctica.**
2. He is **an engineer / a teacher / a doctor.**
3. People at the weather station work **five / six / seven** days a week.
4. They have **two / three / four** months off a year.

b) What does Martin do in his free time? What do you think? Choose four activities below and tick (✓).

◯ read books	◯ watch TV	◯ play tennis	◯ go skiing
◯ take photos	◯ go swimming	◯ listen to music	◯ go dancing
◯ watch sport on TV	◯ go running	◯ listen to the radio	◯ go fishing

c) Listen and check. Are your guesses correct? (Track 32)

d) Listen to the whole conversation and circle the correct options. (Track 33)

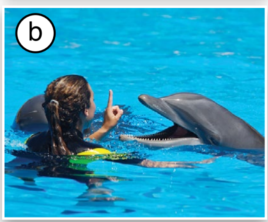
1. Martin **usually / often / never** reads a book.
2. He **always / sometimes / never** listens to the radio.
3. He **always / usually / rarely** watches a lot of sports on TV.
4. He **sometimes / rarely / never** goes skiing.
5. He **always / usually / sometimes** goes running.
6. He **always / sometimes / rarely** takes a lot of photos.
7. He goes swimming **every day / once a week / once a year.**
8. He **often / rarely / never** phones Tina.
9. He **always / often / never** sends e-mail.

7 **a) Read the speech bubbles and match them with the pictures. There is one extra picture.**

1. I feed the dolphins regularly. I swim and dive to take care of them. ◯
2. I run fast to take the best pictures of the wild animals. ◯
3. I climb tall buildings to save the people from fire. ◯
4. I speak four languages to talk to tourists. ◯











b) Match the speech bubbles with the jobs below. There is one extra job.

- ☐ wildlife photographer
- ☐ dolphin trainer
- ☐ scientist
- ☐ firefighter
- ☐ tourist guide

c) Work in pairs. Talk about the jobs in section 7a.

e.g.

Student A : What can the dolphin trainer do?
Student B : She can swim and dive well.
Student A : What can't she do?
Student B : She can't climb tall buildings.

Are people born with different abilities?

1 **Match the pictures with the phrases below. There one extra phrase.**

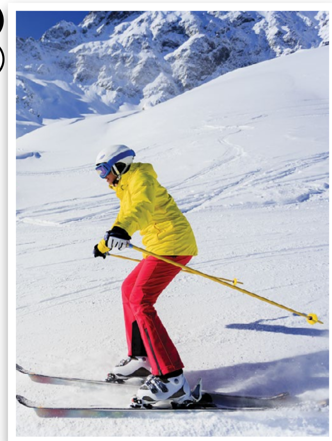
1 

2 

3 

4 

5 

6 

a) skiing
b) kayaking
c) snowboarding
d) hiking
e) rafting
f) bungee jumping
g) rock climbing

2 **What can Sheila do? Look at the phrases below and guess what she can do.**

e.g. She can climb mountains.

- climb mountains
- ski
- run marathons
- ride horses
- swim
- dive



3 **Listen and check your answers.**

Track 34

4 **Work in groups. Use the phrases to ask and answer.**

How often do you ....?

- ✓ go trekking
- ✓ read in bed
- ✓ buy a newspaper
- ✓ do the shopping
- ✓ meet your friends
- ✓ catch a bus
- ✓ go to the library
- ✓ send text messages

e.g. A : How often do you go trekking?
B : Sometimes.
C : Once a week.

5 **Tell the classmates about you and your partners.**

e.g. I often go trekking. Linda sometimes goes trekking. Peter goes trekking once a week.

6 **Write a few sentences about what you do at weekends. Use adverbs of frequency (always, usually, often, sometimes, never).**

....

....

....

Pronunciation

7 **Listen and tick (✓).**

Track 35.1

	/ s /	/ z /	/ ɪz /
1. I bring - he brings			
2. I do - he does			
3. I work - he works			
4. I know - he knows			
5. I try - he tries			
6. I say - he says			
7. I fall - he falls			
8. I catch- he catches			
9. I get up - he gets up			
10. I watch - he watches			

Track 35.2

Listen again and repeat.

8 Listen and match the sentences with the speakers.

Track 36

This speaker

A. can ride horses.

B. can play basketball well.

C. can't sing well.

D. can't swim.

Speaker 1	
Speaker 2	
Speaker 3	
Speaker 4	

We use **can** to talk about ability.

9 **a) Read the text and tick (✓) the suitable places in the table.**



Robert Pattinson is a famous film star. He is English. He is Edward Cullen in the Twilight series. He can do different things in the films. They are amazing. For example, he can run very fast. He can live under water. He can read people's thoughts. He can't read people's thoughts or live under water in reality! But he can do other things. He can write songs. For example, "Never Think" is a song from the Twilight films. He discovered his love for music long before acting. He started learning the guitar and piano at the age of four. He can also sing well.

Activity	Robert Pattinson	You	Your partner
1. play the piano			
2. play the guitar			
3. do extreme sports			
4. write songs			
5. sing a song			
6. run very fast			

b) Work in pairs. Ask and answer the questions about the activites in the table. Complete the third column of the table.

e.g. A : Can you play the piano?
B : Yes, I can. / No, I can't.

c) Tell the class about you and your partner.

e.g. Ahmet can play the piano but I can't.

What can we do to prevent natural disasters?

1 **Match the pictures with the natural disasters. There is one extra word.**

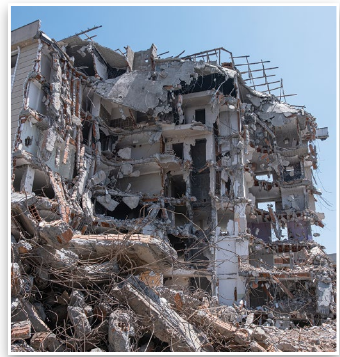
1 ◯


2 ◯


3 ◯


4 ◯


5 ◯


6 ◯


(a) earthquake (b) flood (c) tsunami (d) avalanche
(e) tornado (f) volcanic eruption (g) landslide

2 **Fill in the blanks with the suitable words below.**

Avalanche | Tsunami | Tornado
Earthquake | Flood | Drought

1. .... is a very strong wind that moves in a circle.
2. .... is a sudden movement of the Earth's surface and it sometimes causes great damage.
3. .... is a long period of time when there is very little or no rain.
4. .... is a large amount of water covering an area that is usually dry land.
5. .... is a large amount of ice, snow and rock falling quickly down the side of a mountain.
6. .... is an extremely large wave caused by a violent movement of the earth under the sea.

3 Look at the picture below. Where is the man? What is he doing at the moment? Share your ideas with your classmates.



4 Listen to the recording and find the natural disaster.

Track 37

5 Read the conversation below and answer the questions.

Robert : Hey, Aida. I had a bad dream last night. I was very scared of it.

Aida : What did you see in your dream, Robert?

Robert : While I was snowboarding, an avalanche occurred. When I woke up, I was screaming.

Aida : An avalanche? What is it? What causes avalanches?

Robert : It is a phenomenon of nature. When there is too much snow on a mountain, some of the snow may fall, causing damage to the things in its path. This is called "avalanche".

Aida : You are lucky because it was just a dream.

Robert : Oh, I know it.

1. What are they talking about?

   ....

2. What is an avalanche?

   ....

3. Did Robert see a nice dream or a bad dream?

   ....

4. What was he doing when he woke up?

   ....

5. Did Aida know the meaning of "avalanche"?

   ....

6. Who explained its meaning to her?

   ....

6 a) **Answer the following questions.**

1. What natural disasters are common in your country?
2. What are the names of the natural disasters in the newspaper article?

b) Read the newspaper article and match the number of the paragraphs with the disasters given below.

1. ______

It occurs when there is little or no rain for a long time. It has an impact on agriculture and the ecosystem. It also has harmful effects on the economy. People should save water.

2. ______

It's a natural disaster caused by too much rain or water in an area. A lot of different conditions can cause it. Long rainfalls often cause them. People should plant more trees and they shouldn't settle in risky areas. It mostly occurs in the Black Sea Region of Türkiye. Heavy rain, melting snow, steep slopes and earthquakes trigger them.





3. ______

It's a sudden shaking of the ground. It causes a lot of damage. It can be violent. Many roads, bridges and buildings can collapse. It can cause the deaths of many people. Türkiye is at the risk of it all the time because it is located on many fault zones. We should educate people on how to act during and after it.

4. ______

It is a series of waves that happens when water in a lake or sea is quickly displaced. Some natural disasters can cause it. The most common cause is the undersea earthquakes. It impacts the coastal areas.

5. ______

A violent storm that spins in a big circle and destroys everything along its way. It looks like a funnel. It usually has a narrow end and it touches the earth's surface and gets wider.

1

- ◯ Tsunami
- ◯ Earthquake
- ◯ Drought
- ◯ Landslide
- ◯ Tornado

c) Match the words from the texts with their meanings. There is one extra phrase.

☐ 1. trigger	a. to fall down
☐ 2. collapse	b. to happen
☐ 3. impact	c. to hit
☐ 4. occur	d. to make something start to happen
	e. to finish

d) Read the text and answer the questions.

1. What causes tsunamis? ....
2. What are the results of an earthquake? ....
3. What is the main reason behind the earthquakes in Türkiye? ....
4. What causes landslides? ....

E-Portfolio

Prepare a poster about how to protect our nature and write your slogan on it as in the examples below. Then write a short paragraph about love for nature. Present your poster to your friends.









Self Assessment

I can identify the subject of a text with the help of familiar words while listening.			
I can identify time expressions of daily routines while listening.			
I can talk about my abilities.			
I can talk about my daily activities and frequencies of them.			
I can identify specific information in an article on effects of natural events.			
I can scan reading passages about people to find out different abilities.			
I can write an opinion paragraph about love for nature.			

Theme 5

INSPIRATIONAL PEOPLE







FUNCTIONS

- Asking about and describing people's appearances and characters
- Comparing characteristics and appearances
- Expressing opinions (agreeing, disagreeing, etc...)
- Talking about current activities

1 Listen to the recording and write the names under the pictures.

Track 38



....	....	....	....

2 a) Fill in the blanks according to the information in section 1.

age	build	height
....	....	....
....	....	....
....	....	....
....	....	....

hair types	other features	appearance
....	....	....
....	....	....
....	....	....
....	....	....

b) **Work in pairs. Describe your friends using the phrases in the tables. Ask and answer questions.**

e.g. A : What does your deskmate look like?

B : He/She is tall and thin. He/She has got blue eyes and fair hair.

3 **Compare the people in section 1.**

e.g. Jill is taller than Rita.

4 **Listen to the recording and write the numbers next to their names.**

Track 39.1



☐ **Daniel** ☐ **Shila** ☐ **Ted** ☐ **Kristen** ☐ **Bob**

5 **Listen to the recording again and fill in the blanks.**

Track 39.2

1. .... is standing by the door.
2. .... is holding a drink.
3. .... is wearing a brown jacket.
4. .... is dancing.
5. .... is smiling.

Are there any well-known people you like? Why do you like them?

6 **Read the dialogue below and fill in the blanks with the expressions below.**

How old is she	Is she beautiful	What is she like
What does she look like	cool	she is a born star



Nina : Who is your favourite movie star?
Deniz : My favourite star is Elsa Wood.
Nina : ❶..?
Deniz : She is tall and slim.
Nina : ❷......................................?
Deniz : Yes, she is a very beautiful woman.
Nina : ❸....................................?
Deniz : She is talented. I think, ❹................................ .
Nina : ❺.................................?
Deniz : I don't know her age but she is young.
Nina : What colour are her eyes?
Deniz : She has got beautiful hazel eyes.
Nina : ❻........................! What colour is her hair?
Deniz : She has got long straight brown hair. I like her hairstyle very much.

Track 40 **Listen to the conversation and check your answers.**

7 **Work in pairs. Write a dialogue with your partner. Act it out.**

Student A

Ask your partner about his/her favourite singer or band.

Student B

Answer your partner's questions about your favourite singer or band.

e.g. A : What's your favourite band's name?
B : ....
A : Where are they from?
B : ....
A : What type of music do they make?
B : ....

1 **Match the words with the suitable definitions below. There is one extra definition.**

( ) 1 celebrity	a) a brave person who is not afraid of anything
( ) 2 talent	b) the main actor/actress in a film or series
( ) 3 idol	c) a person's natural ability
( ) 4 hero/heroine	d) a famous person
( ) 5 star	e) very popular (song, film)
	f) a famous person many people admire or love

2 **Fill in the blanks with the words below.**

star	hero	celebrity	idol

1. I want to be a .... because I want everybody to know me. It is nice to have a lot of people around you.
2. Mel Gibson is my .... In "Braveheart", he's not afraid of anything and I think he is brave.
3. Ece wants to be a movie .... She always dreams of being the lead actress in a film.
4. My sister's .... is Tarkan. She really loves and admires him.

BET YOU KNOW THIS!

To express our personal opinions, to agree or disagree with an opinion, we use the expressions given below.

giving an opinion	agreeing	disagreeing
In my opinion	You are right.	That's not right.
I believe that	That's right.	I totally disagree.
I think	I totally agree.	I don't agree with you.
I don't think	Yes, I agree.	I'm not sure about that.
To me	Exactly!	I'm afraid, ...
In my view		I disagree with you.
In my experience		

Which well-known person would you like to meet? Why?

3 **a) Listen to the conversation and fill in the blanks.**

Track 41.1

Renda : What do you think about being famous?

Ayşe : ❶............................, it is not good to be famous.

Renda : Why?

Ayşe : ❷............................, too many people always follow you. They want to talk to you and they want to take your photo. It is more difficult to be famous than to be an ordinary person.

Renda : ❸.. . It is great to be famous. ❹.................................. people are always nice to you and you have a lot of money. You know George Watson, don't you? He is my favourite celebrity. Everybody knows him. There are always a lot of people around him. He can buy whatever he wants because he is rich. ❺............................ he is the most handsome and the best actor.

Ayşe : ❻............................! Bob Swan is more handsome than George Watson and is a better actor. Bob Swan is younger than George Watson.

Renda : ❼..! I think vice versa. George Watson is younger than Bob Swan, but he is still a great actor. ❽........................, he is more outgoing than Bob Swan.

Ayşe : I'm afraid, ❾............................... . He never talks much during the interviews. Bob Swan is more outgoing than George Watson but they are both very famous and handsome.

Renda : ❿...................................! They are both very famous and handsome.

Track 41.2

b) Listen to the conversation again and check your answers. Then fill in the table.

Name	What is he like?	What does he look like?
Bob Swan	....	....
George Watson	....	....

c) Read the conversation again and tick (✓) the suitable column.

	True	False
1. Bob Swan is younger than George Watson.		
2. George Watson isn't famous.		
3. There are a lot of people around George Watson.		
4. George Watson is older than Bob Swan.		
5. Bob Swan is more outgoing than George Watson.		
6. They are both very famous and handsome.		

4 **Work in pairs. Discuss and compare the characteristics of different celebrities with your partner.**

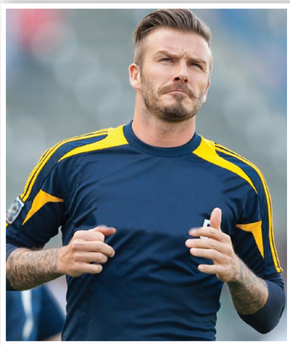
5C MY FAVOURITE CELEBRITY

1 **Answer the questions.**

Who are your favourite pop stars, sports stars and actors / actresses? Why?

2 **a) Read the article and answer the questions.**

David Beckham



Birthday : 2^{nd} May

Nationality : English

Occupation : a footballer

Fun facts

- He wears a new pair of football shoes for each game.
- His dream is to have a World Cup winner's medal.

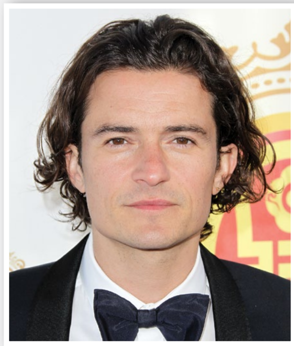
I admire him because...

he plays great football.

he works very hard.

he loves his family.

Orlando Bloom



Birthday : 13^{th} January

Nationality : English

Occupation : an actor

Fun facts

- He enjoys photography but hates computers.
- He surfs, skydives, and snowboards.

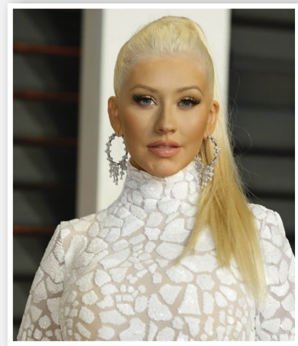
I admire him because...

he's really a good actor.

he tries new things.

he isn't very interested in money.

Christina Aguilera



Birthday : 18^{th} December

Nationality : American

Occupation : a pop singer

Fun facts

- She reads and writes in her free time.
- Her favourite colours are pink and white.

I admire her because...

she is a born singer.

she sings about real life on her albums.

she encourages girls to success.

Who ...?

1. .... sings.
2. .... hates computers.
3. .... plays football.
4. .... isn't very interested in money.
5. .... surfs, skydives, and snowboards.
6. .... wears a new pair of football shoes.

b) Walk around the class and learn about your friends' favourite celebrities.

celebrity's name	his / her qualities
....	....
....	....
....	....
....	....
....	....

3 Track 42

Listen to the conversation and answer the questions.

1. What does Nelly Sun do?

   ....

2. Does Ena like her?

   ....

3. What colour is Nelly Sun's hair?

   ....

4. What colour are Nelly Sun's eyes?

   ....

5. Is Nelly Sun tall?

   ....

6. Is she a talented actress?

   ....



1 **a) Read the descriptions and match them with the characters. There is one extra character.**

http://

Posted by Andy

Hello! Who is your favourite hero/heroine?

1 ◯

Hello,

I'm Olive and I'm from London. My favourite heroine is from America. She is very clever. She changes her appearance easily. She runs very fast like a cat. I think she is fantastic.

2 ◯

Hey guys!

My name is Felix and I'm from Torino, Italy. My favourite hero is very clever and brave. He can climb fast like a spider. He can do a lot of things. He is an amazing hero.

3 ◯

Hi,

I'm Çağlar and I'm from Adana, Türkiye. My favourite hero is from America. He is a man who gets dressed like a bat and fights against evil. He is very kind and brave. He is very helpful. That's why he is my favourite hero.

4 ◯

Hi,

My name is Nick and I'm from Canada. My favourite hero is very strong and brave. He can see and hear everything. He flies fast.

(a) IRONMAN (b) SPIDERMAN (c) CATWOMAN
(d) BATMAN (e) SUPERMAN

b) Complete the table according to the text.

Hero/Heroine	He/She is	He/She can ....
Catwoman		
Superman		
Spiderman		
Batman		
Ironman		

Then make sentences according to the table and share them with your classmates.

? Who inspires you most in Türkiye?

2 **Do you know these people? Write their names and talk about them.**









1. ....
....

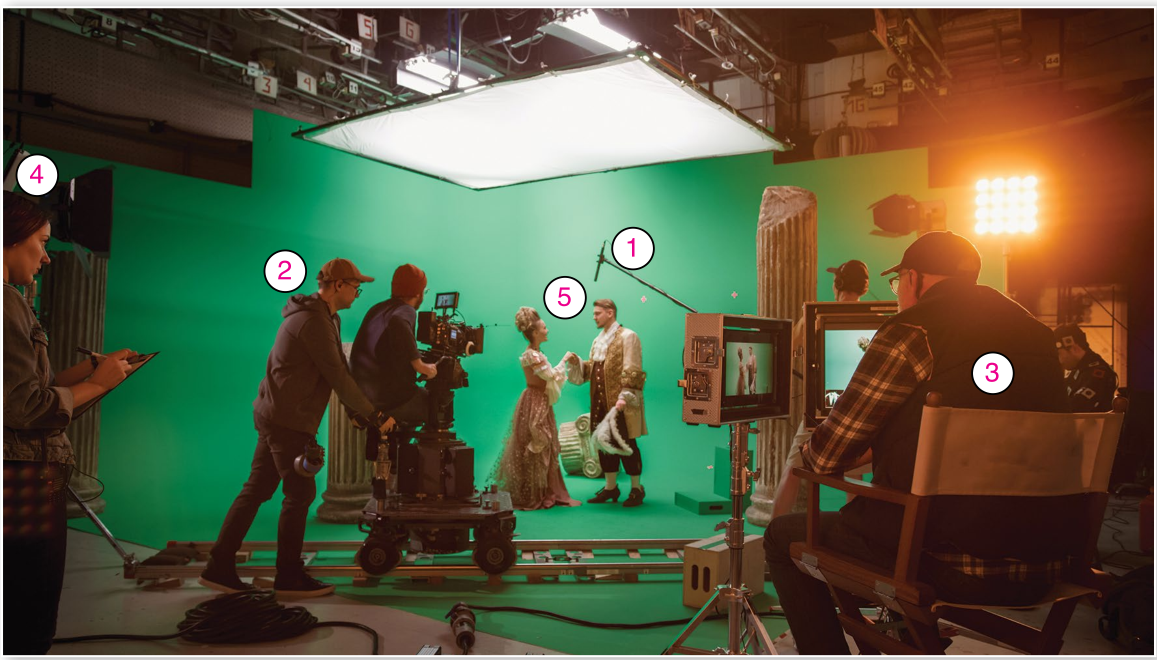
2. ....
....

3. ....
....

4. ....
....

3 **Listen to the conversation and match the people with the phrases below. There is one extra phrase.**

Track 43



◯ director ◯ assistant director ◯ cast

◯ makeup artist ◯ boom operator ◯ camera operator

4 **Work in pairs. Look at the picture in section 3. Ask and answer the questions to describe current actions.**

e.g. A : What is the camera operator doing now?

B : He is getting ready for the shot.

5 Work in pairs and discuss the following people's characters and appearances by using the given words below.



Cengiz Ünder

1. ....
....



Kerem Aktürkoğlu

2. ....
....

Personality	Appearance
self-confident / strong / honest	young / good looking / brown hair
helpful / clever / disciplined	handsome / fair hair / brown eyes

6 Prepare a survey and interview your classmates. Use the questions below to create your survey. Take notes about their answers. Then write a text comparing characteristics of people by giving your opinions.

1. Who is your favourite celebrity?
2. Why do you like him/her?
3. What does he / she look like?
4. What is he / she like?
5. Who is the most handsome / beautiful celebrity?
6. Is it good to be a famous person? Why or why not?

....
....
....
....

Pronunciation

7 Listen and practise. Notice the pronunciation of / ŋ / sound.

Track 44

looking	doing	reading	talking
wearing	going	sitting	playing

E-Portfolio

Write a text describing an inspirational character. Search the Net. Write about his / her job, appearance, clothes, personality, free time activities. Take a picture of it. Upload it on your school blog.

- Where is he/she from?
- How old is he/she?
- What is he/she best known for?
- What is he/she doing now?

Self Assessment

I can match the descriptions of people in a recorded text with appropriate pictures.			
I can compare characteristics of different people by expressing opinions.			
I can describe current actions in pictures.			
I can scan a text for specific information.			
I can guess the meanings of unknown words from the contexts.			
I can prepare a poster about an inspirational character.			
I can write a text comparing characteristics of people by giving my opinions.			
I can write a text describing my inspirational character.			

Theme 6

BRIDGING CULTURES



FUNCTIONS

- Asking about and describing cities
- Identifying cultural differences
- Talking about travel and tourism
- Ordering food

What do you have at a restaurant?

1 Look at the photo. What can you see? Would you like to eat there?



MENU

All-day Breakfast	
Scrambled or fried eggs on toast	£2,75
Full English breakfast	£3.75
Omelette (cheese or mushroom)	£2,50
Side orders	
Chips	£1,25
Mixed salad	£2,75
Lunch/Dinner	
Burger & Chips	£6,25
Sandwiches (cheese, tuna, chicken)	£2.95
Desserts	
Pancakes or waffles with fruit & ice cream	£4.50
Apple or cherry pie	£2,75
Chocolate brownie	£2,25
Drinks	
Tea	£1,30
Coffee	£1,50
Orange juice	£1,80
Soft drinks (cola, lemonade)	£1,30
Hot chocolate	£1,50

2 Listen to the recording. What do they order?

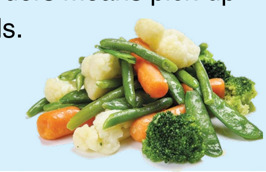
Track 45.1

	Food	Drink
Dave		
Carol		

3 The sentences below appear in a dialogue at a restaurant.
Who says each: A customer / The waiter? Mark the sentences C(customer) or W(waiter).

- ☐ 1. Are you ready to order or do you need a few more minutes?
- ☐ 2. Would you like any side orders?
- ☐ 3. Not for me, thank you.
- ☐ 4. And what would you like to drink?
- ☐ 5. I'd like a glass of orange juice, please.

BET YOU KNOW THIS!
Side orders means pick-up specials.



4 Listen to the recording again and answer the questions.

Track 45.2

1. What does the woman order?

   ....

2. What does the man order?

   ....

3. Who wants some side orders?

   ....

5 Work in pairs. Talk about your favourite breakfast. Answer the questions below.

1. Do you usually have breakfast?
2. What do you have for breakfast?
3. Do you usually have a big or small breakfast?

6 Work in pairs. Imagine you are at a cafe. Make a dialogue as in section 2.

Student A

You are the customer. Order your meal and ask for the bill.

Student B

You are the waiter / waitress. Take the order and serve the customer.

7 Think of a foreign city or a city in your country you've visited. Answer the questions.

1. What is the name of the city?

   ....

2. Do you like the food culture of this city?

   ....

3. What are the main food culture differences between this city and your hometown?

   ....

8 Do the survey in the class. Ask the follow-up questions and take notes.

	Name	Answer
✓ Find someone who can cook. "What dish can you cook?"		
✓ Find someone who likes foreign food. "What food is it?"		
✓ Find someone who loves junk food. "What is it?"		

What is your favourite city in Türkiye / in the world?

1 **Match the cities with their famous pictures with the landmarks. There is one extra landmark. Search the Net if you need.**



1 ....



2 ....



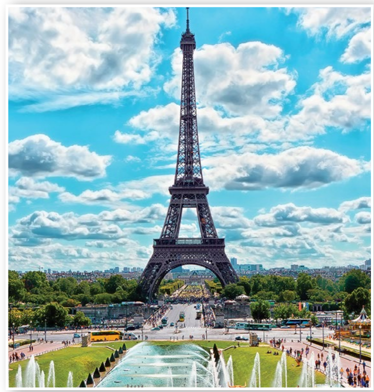
3 ....



4 ....



5 ....



6 ....

The 15th July Martyrs Bridge, İstanbul	The Berlin Museum, Berlin	The London Eye, London	The Statue of Liberty, New York
The Pisa Tower, Pisa	The Eiffel Tower, Paris	The Opera House, Sydney	

2 **Fill in the blanks with the names of countries below.**

The USA	England	Germany	France	Italy

1. I advise you to see the London Eye in ....
2. I strongly advise you to visit the Eiffel Tower in ....
3. I advise you to visit the Statue of Liberty in ....
4. I suggest you visit the Berlin Museum in ....
5. I strongly advise you to eat pizza in ....

BET YOU KNOW THIS!

advise: to tell somebody what you think he/she should do in a particular situation.

"I **strongly advise you to** eat pizza in Rome."

"I **advise you to** take a hot air balloon ride in Cappadocia."

3 **Read the dialogue and answer the questions.**

Ahmet : Hello, Brian. This is Ahmet.

Brian : Hi, Ahmet. How is it going?

Ahmet : Fine. Brian, I'm coming to London to visit some tourist attractions.

Brian : Good news. When?

Ahmet : Next week. What do you advise me to do?

Brian : I advise you to visit London Bridge and Big Ben when you come to London.

Ahmet : What else?

Brian : Well, I strongly advise you to board the London Eye. It offers a wonderful view of a large part of London.

Ahmet : One more question. What's the weather like in London?

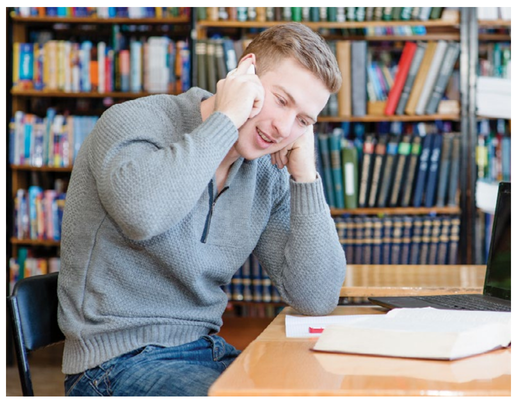
Brian : It's rainy almost every day in London. Don't forget to bring your boots and raincoat.

Ahmet : Hmmm... That's good. Thank you, Brian.

Brian : You are welcome, Ahmet. Take care, bye.

Ahmet : Bye.





1. Who calls Brian?

   ....

2. Where is Brian?

   ....

3. When will Ahmet go to England?

   ....

4. What is the purpose of his trip?

   ....

5. What's the weather like in England?

   ....

6. What activities can Ahmet do in London?

   ....

4 Work in pairs. Complete the questionnaire below.

	You	Your Partner
Would you like to travel abroad?		
How would you like to travel? – by car – by bus – by plane – by train		
Where would you like to travel to? Why?		
What type of vacation do you prefer? – cheap – exciting – relaxing – scenic		
What is the most important thing for you on a holiday? – traditional food – weather – historical sights – friendly people – other		

Discuss the answers with your partner.

5 Write a paragraph about your preferences in section 4 by giving reasons.

....

....

....

....

Pronunciation

6 a) Listen to the recording and practise. Notice the pronunciation of / w / and / v / sounds.

Track 46

/ w /	where	weather	winter	when
/ v /	village	van	very	vase

Track 47

b) Listen to the recording and tick (✓) the correct sounds you hear.

	1	2	3	4	5	6	7	8
/ w /	◯	◯	◯	◯	◯	◯	◯	◯
/ v /	◯	◯	◯	◯	◯	◯	◯	◯

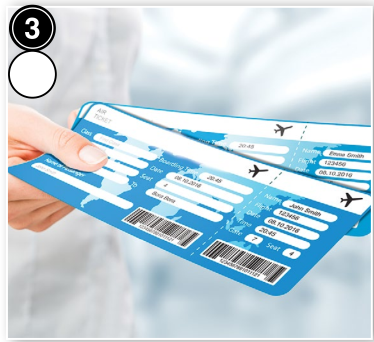
How do people in your family usually travel? By plane, by bus, by train or by car?

1 Track 48 **Listen to the recording and guess where the people are.**

2 **Match the pictures with the phrases below. There is one extra phrase.**

1 ◯


2 ◯


3 ◯


4 ◯


5 ◯


6 ◯


a security check
b get on
c get off
d boarding pass
e departure lounge
f departure board
g jetway

3 Track 49 **Listen to the recording and fill in the blanks.**

1. When you arrive at the ...., you should follow these steps.
2. First, go through the .... Make sure you take off your metallic objects.
3. Second, take your .... from the .... and give your ....
4. Next, check the .... number from the ....
5. After that, wait at the .... until your plane is ready to fly.
6. Finally, when your .... is ...., you can get on the plane.

4 Fill in the blanks with the words in the boxes.

business	departure	window	arrival	single

1. .... seat
2. .... time
3. .... board
4. .... ticket
5. .... class

5 Choose the opposites of the words below from the boxes in section 4.

1. standard X .... class
2. return X .... ticket
3. aisle X .... seat
4. departure X .... time

? How much can you understand the announcements in English?

6 Listen to the recording and fill in the blanks with the words below.

Track 50

Dear ...., flight TK 1984 has been .... The original .... time was 6.15 p.m and it is .... to 6.30 p.m. Thank you for your understanding.

changed	departure	passengers	delayed



7 Work in pairs and make a dialogue as in the example. Then role play the situation.

e.g. Mandy : I'm planning to visit İstanbul. Do you have any suggestions for me?

Ayşe : Yes, I strongly advise you to visit the Hagia Sophia Grand Mosque because it is the best historical building in the city.

Can you easily start a conversation with a stranger?

8 Track 51 **Listen to the recording and read the dialogue. Fill in the blanks with the sentences below.**



Mehmet : Excuse me! ❶..................................... ?
Stephan : Ten thirty.
Mehmet : Thank you! ❷...................................... ?
Stephan : To New York. It's a long flight, isn't it?
Mehmet : Oh, that's interesting. I'm flying to New York, too.
Stephan : Well, I feel a bit exhausted.
Mehmet : ❸..?
Stephan : I want to immigrate to the USA one day. I will go and see the social life in the States.
Mehmet : ❹..?
Stephan : People immigrate to the USA because there are many job opportunities.
Announcer : This is the last call for flight TK 1453. The plane is ready for the flight. ❺... . Thank you.
Mehmet : Hurry up, the plane will take off in 15 minutes.

What's the purpose of your trip	Please, don't leave any bags unattended	
Do you have the time	Why do people immigrate to the USA	Where are you flying

How do people in your family usually buy a ticket? Online, by telephone or from an agency?

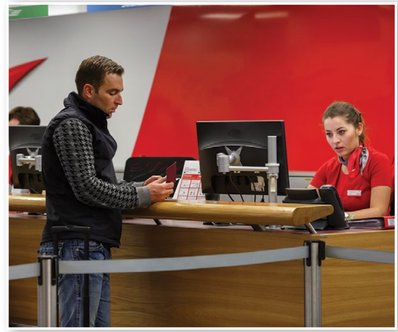
Practice the dialogue with your partner.

9 **Work in pairs. Make a dialogue to buy a flight ticket to a foreign country as in the example.**

Passenger : Excuse me. I'd like to buy a ticket to London, please.
Travel agent : Sure. When are you travelling?
Passenger : May 10th.
Travel agent : One - way or round trip?
Passenger : One - way, please. How much is it?
Travel agent : Let me look. Hmm... It is $800. You are leaving on May 10th at 7 p.m.
Passenger : Thank you.

1 **Read the dialogue and fill in the blanks.**

Ferhat is at the information desk at Los Angeles airport now.



A : Hello, I came from Türkiye and it is my first time in Los Angeles. I've just landed. Do you have any suggestions for me?

B : Hello. Firstly, I would like to say welcome. I strongly advise you to visit Universal Studios in Hollywood. Amusement Parks are another choice. And you can go to Los Angeles Zoo, too.

A : What's the weather like here? I brought lots of stuff but all of them are lightweight clothes.

B : Well, the weather is sunny almost every day in Los Angeles.

A : What about food?

B : Oh, American food is not the same as Turkish food. They eat more fast food. You can eat a hot dog, sandwich, hamburger, cheeseburger, etc.

A : Thank you for your help. Bye.

B : Bye.

City	Attractions	Weather	Food
Los Angeles	....	....	....

2 **Work in pairs and write a similar dialogue with your partner. Then act it out in class.**

3 **a) Tina and Fred are on holiday with their parents. They leave short messages for their parents at the reception desk. Read the messages and match them with the cities they are in.**

1

Dad,

I'm going out for shopping in Oxford Street. I'll be back at 6 p.m.

Tina

2

Mum,

I'm going to visit the Topkapı Palace. I have the room key. I'll be back at 8 p.m.

Fred

◯ İstanbul

◯ London

b) Leave a short message for your parents at the reception desk. Read it to your partner. Ask him / her to guess the city you are in.

....

....

....

....

4 Read the texts and fill in the blanks with the country names below.

People greet each other differently in different countries.

1 ◯



In ...., the handshake is a common form of greeting. Friends may greet each other by kissing the cheeks.

2 ◯



Shaking hands is also a common form of greeting in .... Men may place their left hands on the other person's shoulder while shaking hands. Only close friends and family members kiss and hug when they meet.

3 ◯



Cheek kissing is uncommon in .... People put both hands in a praying position and bow their heads a little bit towards their hands. They always smile when they meet each other.

(a) Nigeria (b) China (c) Türkiye

5 Read the texts again. Are the following sentences T(true) or F(false)?

☐ 1. In Türkiye, handshaking is a common form of greeting.
☐ 2. In China, friends give three kisses when they meet each other.
☐ 3. Only women place their left hands on the other person's shoulder while shaking hands in Nigeria.
☐ 4. Cheek kissing is uncommon in China.
☐ 5. Chinese people never smile when they meet each other.
☐ 6. In Nigeria, only close friends and family members kiss and hug when they meet.

6 Talk about some basic cultural differences of the places you have visited.

E-Portfolio

Work in pairs and prepare your e-portfolio. Write a paragraph about the city that you would like to visit by indicating reasons. Take a picture of it. Upload it on your school blog.

....

....

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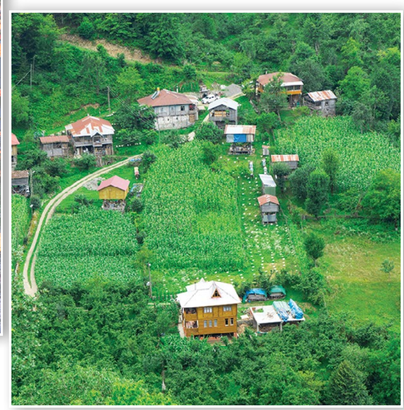
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Self Assessment

I can understand public announcements at the airport / train station, etc.			
I can identify the expressions to order food in a restaurant while listening.			
I can order food at a restaurant / cafe.			
I can use the expressions to buy a flight / bus / train ticket.			
I can take part in conversations in the situations that can occur while travelling.			
I can read and understand informative texts related to intercultural differences.			
I can write a series of sentences about the city that I would like to visit by indicating reasons.			
I can talk about some basic cultural differences of places I have visited.			

Theme 7

WORLD HERITAGE

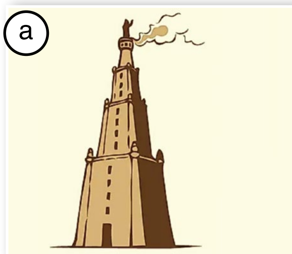


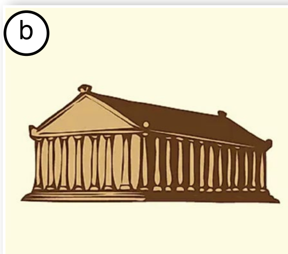
FUNCTIONS

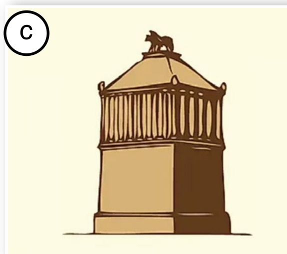
- Talking about past events
- Making inquiries
- Asking and answering questions in an interview

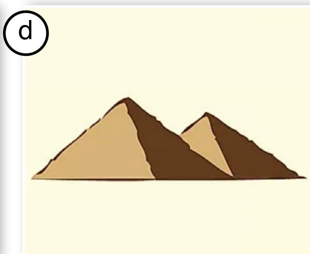
1 **Match "The Seven Wonders of the Ancient World" with the pictures. There is one extra picture.**

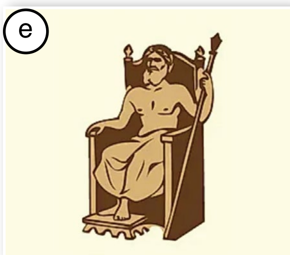
1. The Great Pyramid of Giza, Egypt ◯
2. The Hanging Gardens of Babylon ◯
3. The Statue of Zeus at Olympia, Greece ◯
4. The Temple of Artemis at Ephesus ◯
5. The Mausoleum at Halicarnassus ◯
6. The Colossus of Rhodes ◯

a


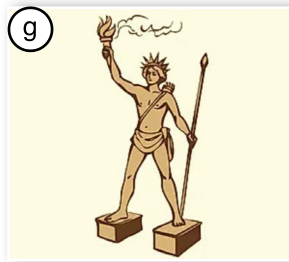
b


c


d


e


f


g


? *What kind of places should we preserve for future generation?*

2 **Read the text and guess the name of the wonder.**

It is one of the Seven Wonders of the Ancient World. It was a giant statue of the Greek god of the Sun, Helios. That statue was on the Greek Island of Rhodes. The people of Rhodes built that statue to celebrate their victory against Cyprus.

Before Greeks decided to build it, they hired Chares of Lindos. Firstly, he began to work in 292 BC, using iron tie bars to build a frame. Secondly, he filled out the body with stone blocks. After that, he attached brass plates to it to give the structure a skin. Finally, he finished the statue in 280 BC.

The statue was more than 30 meters tall. It was the tallest statue in the ancient world. It was impressive but an earthquake hit the island and destroyed it in 226 BC. It stood for 54 years.

....

3 Track 52

a) Listen to the recording and answer: What is the purpose of the World Heritage Convention?

b) Here are the World Heritage Sites in Türkiye. Work in pairs. Look at the pictures and answer: Where are these places? Search the Net if you need.


Divriği Great Mosque (1985)


Historic Areas of İstanbul (1985)


Hattusha (1986)


Mount Nemrut (1987)


Selimiye Mosque (2011)


Hierapolis - Pamukkale (1988)


Xantos-Letoon (1988)


City of Safranbolu (1994)


Archaeological Site of Troy (1998)


Aphrodisias (2017)


Göbeklitepe (2018)


Arslantepe Mound (2021)


Pergamon (2014)


Bursa and Cumalıkızık (2014)


Ephesus (2015)


Archaeological Site of Ani (2016)


Diyarbakır Fortress and Hevsel Gardens Cultural Landscape (2015)


Neolithic Site of Çatalhöyük (2012)


Göreme National Park and the Rock Sites of Cappadocia (1985)

4 **Do you know the New Seven Wonders of the World? Here are some of them below. Match them with their pictures. There is one extra.**

1. The Great Wall of China ◯
2. Taj Mahal ◯
3. Machu Picchu ◯
4. Petra ◯
5. The Pyramid at Chichen Itza ◯
6. The Colosseum ◯



5 **Work in pairs. Ask your partner about the New Seven Wonders of the World. Use the following questions.**

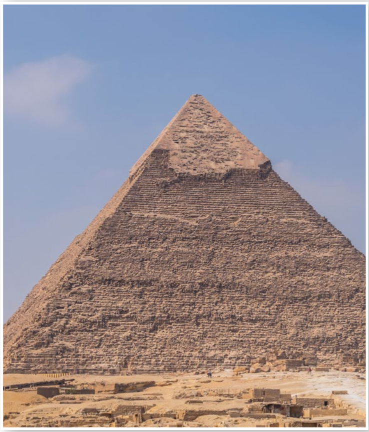
– Have you ever visited any of the New Seven Wonders of the Modern World?
– Would you like to visit them?
– Which of the Seven Wonders of the Modern World do you want to see most?
– Why?

6 **Write a paragraph about your partner's answers.**

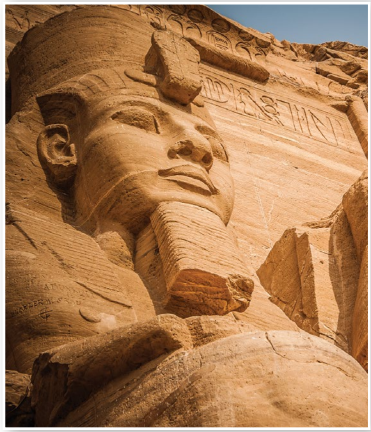
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7B HISTORICAL LANDMARKS

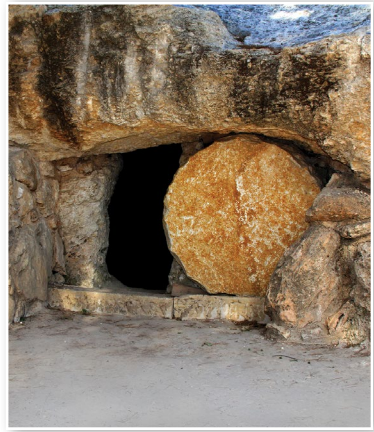
1 **Match the pictures with the words. There is one extra word. Then write the words under the pictures.**



1 ....



2 ....



3 ....

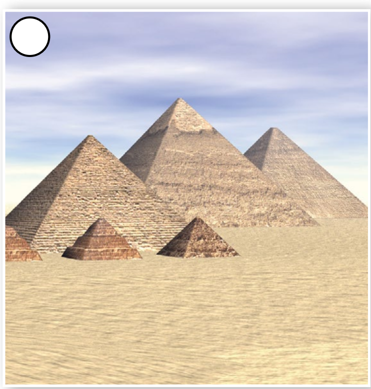
tomb | lighthouse | pharaoh | pyramid

2 **Read the text and fill in the blanks with the phrases below. Then tick (✓) the right picture.**

build | constructed | carried | tomb | damaged | ancient | decided

The Great Pyramid of Giza is the oldest of the Seven Wonders of the Ancient World. It is the only surviving one of the .... world. It was built as a .... for the Egyptian Pharaoh Khufu and .... over a 20-year period. Thousands of workers worked to .... it. Firstly, they .... 5 million stone blocks from the cities in Egypt. Secondly, they .... on the place. When they built the Great Pyramid of Giza, it was about 146 meters high. But the strong winds .... that. It is about 139 meters high now.







Track 53

Listen to the recording and check your answers.

3 Match the words with their synonyms. There is one extra.

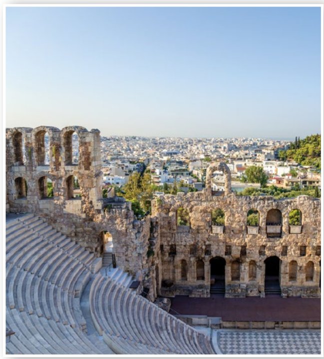
( ) 1 tomb	a to damage
( ) 2 to carry	b to transport
( ) 3 to build	c mausoleum
( ) 4 to harm	d to construct
( ) 5 ancient	

4 Match the pictures with the phrases. There is one extra phrase.

1 ( )



2 ( )



3 ( )



a ancient theater   b historical structure   c modern structure   d tomb

Pronunciation

5 a) Listen and practise.

Track 54

/ wəz / Was he here?
/ wəz / Yes, he was.
/ wəz / It was the first civilization.
/ wɒz / It wasn't interesting.

BET YOU KNOW THIS!

In positive sentences and questions we use the weak form of was **/ wəz /**.

We use the strong form of was **/ wɒz /** in negative sentences.

Track 55

b) Listen to the recording and tick (✓) the correct boxes.

	/ wəz /	/ wɒz /
1. Where was the museum?		
2. Yes, it was.		
3. There wasn't a castle on the island.		
4. No, it wasn't.		

What historical sites would you like to see in Türkiye? Why?

6 Track 56 **Listen to the recording and fill in the blanks with the words below.**

Mosque	Tomb	wonderful	Bridge	amazing



Alison : Where did you go last summer, Carla?

Carla : Well, I went to Hasankeyf in Batman.

Alison : I'm sure it was a ❶............................ holiday.

Carla : Certainly.

Alison : What did you do there?

Carla : Firstly, I visited the Old ❷..............., the ❸......... of Zeynel Bey and the Rızk ❹...................... . Let me show you the photos. Secondly, I went hiking.

Alison : Well, how was it?

Carla : It was tiring, but ❺.......................... .

Alison : That's nice. I would like to go and see there.

Carla : If you want, we can go there soon.





7 **Work in pairs. Ask and answer the questions about your past activities. Use the following phrases given.**

Where did you go last summer?

I went to ....

What did you do / see / eat there?

I visited ....

I ate ....

I saw ....

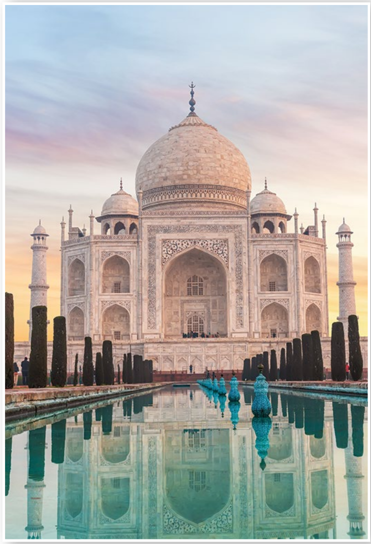
Then act it out in the classroom.

1 **Write the names of the places under the suitable pictures.**

The Great Wall of China | Mount Nemrut | Taj Mahal



1 ....



2 ....



3 ....

2 **Look at the pictures in section 1 and answer the questions.**

1. Did you see the places in the pictures?

   ....

2. Where are they?

   ....

3. Do you know who built them?

   ....

4. What do you think about them?

   ....

5. Are you interested in those places? Are they interesting?

   ....

- We use -ing adjectives to describe things and people.
  "It is amazing."
  "She is amazing."
- We use -ed adjectives to express how we or others feel. "I am amazed."

3 **Read the sentences below and choose the suitable phrases in bold.**

1. We went to Çatalhöyük last month. It is an **interesting / interested** ancient site.
2. I visited the tomb on the top of Mount Nemrut. I feel **tired / tiring**.
3. Divriği Great Mosque has incredible shadow plays on its gate as the sun moves. It is **fascinated / fascinating**.

4 **Match the pictures with the phrases. There is one extra. Then check your answers with your partner.**

1 

She is sure.

2 

She has a plan for the future.

3 

She is unsure about something.

a) As far as I remember ....

b) I can clearly remember that ....

c) I'm going to ....

d) Unfortunately ....

5 **Listen to the conversation and fill in the blanks with the phrases you hear.**

Track 57

Leon : Hi, Torn. What's up? Long time no see!

Torn : Fine, Leon. What's up with you?

Leon : Not bad.

Arthur : Hello my friends. You seem to be looking for something.

Torn : Yeah, I want to hear some live music.

Arthur : Live music? Oh, I'm surprised. ❶................................, you weren't interested in music.

Leon : ❷.. you weren't interested in music.

Torn : You are right. I wasn't interested in music but now I like it.

Arthur : Great! There are lots of bands here on the 7th Street!

Leon : Oh, yes. "The Purple" is my favourite.

Torn : Would you like to come with me?

Arthur : I'd like to, but I can't. ❸............................... go shopping. Thank you.

Leon : Sorry, but I can't either. I'm going to visit my brother. Catch you later.

Torn : Bye.

Arthur : Bye.

BET YOU KNOW THIS!

beginning	continuing	ending
Firstly, ...	After that, ...	Finally, ...
First of all, ...	Then, ...	In the end, ...
Initially	Next, ...	Eventually, ...
To start with	.... but then, ...	Lastly, ...

6 **Read the text and fill in the blanks with the suitable sequencing phrases below.**

As soon as | In the end | First of all | But then | Then



As far as I can remember, I was seven or eight. I can clearly remember that day. I was going on holiday with my family. ❶.............................., I had a big breakfast with my parents. My mother made my favourite pancakes for me. ❷.............................. I finished my breakfast, I went upstairs to get dressed. ❸.............................., we carried our suitcases and we got in the car. I was sure everything was okay. ❹.............................. I noticed that something was wrong. I left my purse at home. I told that to my mother. I was so unhappy that my tears were flowing from my eyes. My mother smiled and gave me a handkerchief. She wiped my tears and told me, "Don't worry, honey. I have enough money with me. You can spend your pocket money on your next semester holiday." ❺.............................., I felt relaxed and enjoyed the daydreaming of the semester holiday I was going on with my family.

Track 58 **Listen to the recording and check your answers.**

7 **Read the text again and order the events before they get on the car.**

1. ....
2. ....
3. ....
4. ....
5. ....

Then share it with your classmates.

What should we do when there is a robbery?

1 Read the dialogue and fill in the blanks with the suitable phrases below.

you heard the noise | as far as I can remember | I was at home | what happened

Police officer : Can I ask you a few questions?
Witness : About what?
Police officer : We are looking into a robbery that happened at the supermarket next to your house.
Witness : I hope I can help you.
Police officer : Were you at home?
Witness : Yeah, ❶................................ .
Police officer : Could you tell me what you were doing at the time of the robbery?
Witness : Yes, I was looking after my little sister because my parents were at the cinema. My sister was sad and she was looking forward to seeing my parents again. We were playing games and I heard a loud crash.
Police officer : Could you tell me ❷................................ next?
Witness : I looked at the street and the supermarket door was open.
Police officer : Did you see anyone?
Witness : No, I didn't. The robber escaped.
Police officer : Did you look at the watch to see what time it was when ❸................................?
Witness : ❹................................, it was 10.30 pm.
Police officer : Thank you for the information.

Track 59.1 **Listen to the recording and check your answers.**

2 Listen to the recording again and answer the questions.

Track 59.2

1. Was it a bank robbery?

   ....

2. Where was the witness at the night of the robbery?

   ....

3. What did she hear?

   ....

4. Did she see the robber?

   ....

3 Work in pairs. Write a dialogue as in section 1. Then act it out with your partner.

....
....
....
....
....
....
....

Everyday English

4 **Listen to the recording and answer the questions below.**

Track 60

Tina : Did you see the documentary on TV about the Hanging Gardens of Babylon last night?

Maya : Yeah, and you?

Tina : Unfortunately, no because there were a lot of guests at my home and I helped my mother. I didn't see it. Can you tell me what happened?

Maya : Nothing interesting. As far as I remember, there were huge, beautiful gardens full of plants and flowers.

Tina : Well, you are right. I have read a book about the Seven Wonders of the Ancient World. I can clearly remember that they were built for a king's wife because she was sad and missed her homeland.

Maya : Absolutely right.

Tina : I'm gonna watch it on the Net.

Maya : Enjoy it.

1. What did Maya watch on TV last night?

   ....

2. Is Tina going to watch it?

   ....

3. Why did they build Hanging Gardens of Babylon?

   ....

gonna = going to

5 **Search about an ancient civilization on the Net and give a short and simple presentation about it. Then share it with your classmates.**

....

....

....

Pronunciation

Track 61

Listen and practise.

/ d /	/ t /	/ Id /
arrived	booked	wanted
preferred	watched	visited

Track 62

Listen and write these verbs under the correct sounds.

decided - listened - hated - washed - hoped - enjoyed

6 **Work in pairs. Read the dialogue in section 4 again and write a similar dialogue using the following phrases.**

Unfortunately
I'm gonna ...
As far as I remember, ...
I can clearly remember that ...

....
....
....
....

Then act it out with your partner.

7 **What do you know about Troy? Why was it famous? Listen and find out.**

Track 63.1

8 **Listen to the recording again. Imagine that you are an archaeologist. Write about Troy.**

Track 63.2

....
....
....

9 **Work in pairs. Read the instruction below. Ask and answer simple questions to make an interview.**

Student A

Ask simple questions about past times and past events.

Student B

Answer the questions about past times and past events.

Your dialogue should answer the questions below.

1. Where did you go last summer?
2. What did you do there?
3. Where did you visit there?
4. Did you like there?

E-Portfolio

Work in pairs and prepare your e-portfolio. Write a series of sentences about historical places you visited in the past. Take a picture of it. Upload it on your school blog.

....

....

....

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....

....





Self Assessment

I can organize information on world heritage in a recorded text.			
I can respond to simple questions/statements in an interview.			
I can make a short presentation about an ancient civilization.			
I can ask and answer the questions about a text related to the world heritage.			
I can reorder the events in a short story.			
I can write sentences about historical places I visited in the past.			

Theme 8

EMERGENCY AND HEALTH PROBLEMS





FUNCTIONS

- Asking for and giving advice
- Giving and understanding simple instructions in case of emergency
- Talking about something that happened recently
- Expressing obligations and prohibitions

1 **Match the pictures with the illnesses. There is one extra illness.**

1 

2 

3 

4 

5 

6 

7 

8 

a a toothache	b a cold	c a fever
d a sore throat	e a stomachache	f a headache
g a cough	h a backache	i the flu

2 **Work in groups. Look at the picture and discuss the following questions.**

- What's her problem?
- What are the symptoms of her illness?
- What should she do to get better?
- What causes the flu?



When did you last see a doctor? What was the problem?

3 **Read the dialogue and answer the questions.**



Patient : Hello, Mrs. Marwell.

Doctor : Hello, Mrs. Doren. How do you feel?

Patient : I don't feel well. I have a high fever and a headache.

Doctor : Let me take your temperature.

Patient : OK.

Doctor : It is 39 degrees Celsius. Your temperature isn't normal. We should give you some injections here.

Patient : I think you should. I feel like I am burning up.

Doctor : When you have a high fever, you should stay at home and take a long rest. You should have warm showers, okay?

Patient : Also, my throat isn't well.

Doctor : Open your mouth, please.

Patient : Aaaa.

Doctor : It looks red. You have a sore throat. You shouldn't drink cold water or acidic drinks. You should get some medicine. Here is your prescription. You need more vitamins, too. So you had better eat fruit and vegetables.

Patient : Is there anything else I should do?

Doctor : You should drink lots of water. This is good for your sore throat and runny nose. Also, you had better keep your body warm and sleep well.

Patient : OK, thank you very much.

1. What are the symptoms of her illness?

She doesn't feel well. ....

2. What should she do to get better?

She should ....

....

....

....

Read the dialogue again and check your answers.

BET YOU KNOW THIS!

Asking about health	Asking for advice	Giving advice
How do you feel (today)?		
What happened?		
What's the matter (with you)?	What should I do?	You should/shouldn't ...
What are your symptoms?		You'd better ...
Are you all right?		
Is your temperature normal?		

4 **Give advice for each situation.**

e.g.

Situation:
- When you have a toothache ...

Advice:
- You should go to the dentist.
- You'd better take a painkiller.



- When you have a high fever .....
- When you have a headache .....
- When you get a cut in your hand .....

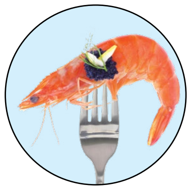
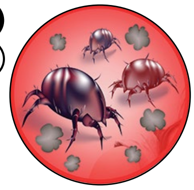
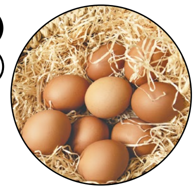
5 **Listen to the dialogue between a doctor and a patient and write the symptoms you hear.**

Track 64



What should you do if you are allergic to something?

1 **Match the pictures with the allergens. There is one extra allergen. Search the Net when you need help.**

1 ◯ 
2 ◯ 
3 ◯ 
4 ◯ 
5 ◯ 
6 ◯ 
7 ◯ 

a	peanuts	b	medicine	c	sea food	d	pollen
e	dust mites	f	pets	g	dairy products	h	eggs

2 **Work in pairs. Look at the pictures in section 1. Ask and answer the following questions in turn.**

– What kind of allergies can people have?
– What should they do if they are allergic to something?
– Are you allergic to anything?
– Have you eaten something allergic recently?



3 **a) Match the words with the pictures.**

a	allergic to	b	scratch	c	rash

1 ◯ 
2 ◯ 
3 ◯ 

b) Then read the text and fill in the blanks with the suitable words above.

I'm Helen. I'm a housewife and there are a lot of chores I have to do at home. But I have a problem. I think I'm ❶.............................. detergent. I can't touch the detergent. When I touch the detergent, I get a(n) ❷............................. on my skin. I see a lot of red dots on my hands. These are small but itchy! I know I shouldn't ❸........................... them but I can't stop myself.

4 **Look at the picture and write about her allergies. Use the following questions.**

- What kind of allergies does she have?
- What should she do?



....
....
....
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....
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....
....
....
....

5 **Work in pairs. Act out as a doctor and a patient. Use the prompts given.**

Student A

You are a patient. You have a headache/backache/toothache etc. You are in pain. Ask the doctor what you should do.

I have a headache.
What should I do?
I don't feel well.

Student B

You are a doctor. Firstly, listen to your patient. Next, give him/her advice about what he/she should do.

What are your symptoms?
You should take a rest.
You should drink lots of water.
You should take some medicine.
You shouldn't drink cold water.



6 Work in small groups. Read the instructions below and discuss with your partners.

Read the health problems below and discuss what we should/shouldn't do for each health problem.



- a headache
- a stomachache
- a toothache
- a backache
- a cough
- a sore throat
- a fever
- the flu

– You should take some medicine.
– You should eat fruit.
– You should take a long rest.
– You should go to a dentist.
– You shouldn't drink cold water.
– You shouldn't go to bed late.

e.g.
A : I have a headache.
B : You should take some medicine.
C : You should go to the doctor.
D : You should sleep early.

7 a) Listen and practise.

Track 65

Rising intonation

Is that the new doctor?

Do you like living in England?

Have you lived there a long time?

Did you visit your uncle last month?

Falling intonation

Where is the nearest hospital?

Where are you going to stay on your holiday?

When did he arrive last night?

How long has she lived in this country?

BET YOU KNOW THIS!

➪ If the question is a yes/no question, the voice rises at the end of a question.

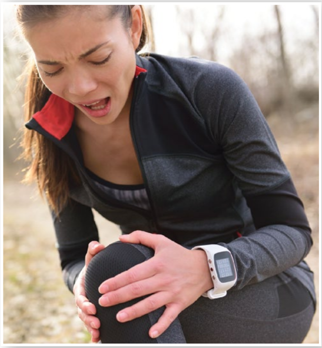
➪ If the question is an information question, let your voice fall at the end of a question.

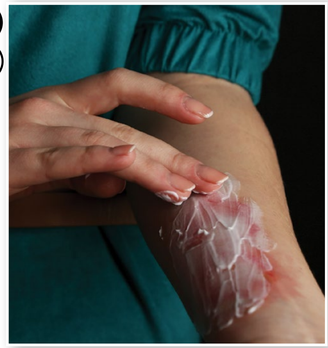
Track 66

b) Listen to the recording. Draw a rising (↗) / falling (↘) arrow.

1. How can I help you? ( )
2. What's wrong with you? ( )
3. Do you have a fever? ( )
4. Are you injured? ( )
5. Where is the nearest hospital? ( )
6. Is that the new doctor? ( )

1 **Match the pictures with the suitable words. There is one extra word.**

1 

2 

3 

4 

5 

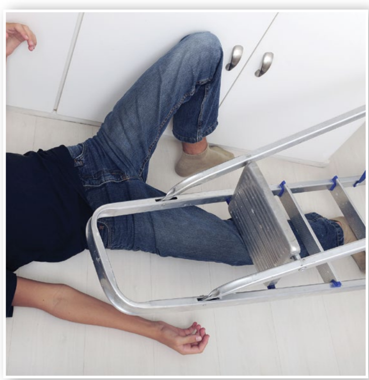
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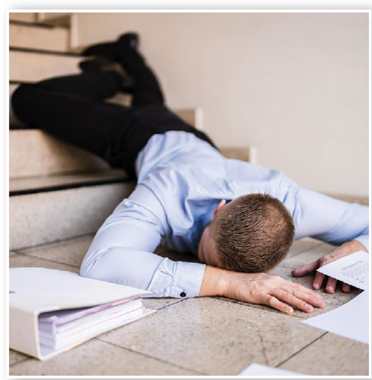
a bleed
b cut
c burn
d hurt
e break
f sprain
g faint

? *Do you learn "first aid" at school?*

2 **Work in pairs. Look at the pictures and discuss the questions below. Ask and answer the questions in turn.**







- Do you often have similar accidents?
- Which accident/s is/are more serious?
- What should you do when you have similar accidents?

What should we do if there is an emergent situation?

3 **Read the dialogue and answer the questions.**



Ted : Do you know how to help people in an emergency? For example, when someone faints, what should I do?

Donald : Well, first of all, check if the person is still breathing.

Ted : Hmm.

Donald : Secondly, alert medical personnel, and then position the person properly.

Ted : What else?

Donald : If a person grabs his/her chest and says "my chest hurts", it might be a heart attack.

Ted : Oh, terrible! If the person stops breathing, what should I do?

Donald : Firstly, position his/her head with the chin up. Secondly, get his/her tongue out of the airway.

Ted : And then?

Donald : Then start doing chest compression.

Ted : That's very important to know.

Donald : Yes. Also, if a person feels that he/she is having a heart attack, he/she should start coughing.

Ted : Why?

Donald : Because it works like a chest compression.

Ted : Thank you. I'm glad to learn that.

1. When someone faints, what should you do first?

   ....

2. Should you call the medical staff if someone faints?

   ....

3. When a person has a heart attack, what is the first thing you should do?

   ....

4. Does coughing help a person who is having a heart attack?

   ....

5. Do you know how to help people in an emergency?

   ....

What should we do if there is an emergency situation?

4 **Work in groups. Look at the picture and write a paragraph about the following question.**

What should you do when a person has a heart attack? Use the following phrases.



First of all, ...

....

Secondly, ...

....

And then, ...

....

5 **Listen to the dialogue and answer the questions.**

Track 67

1. What is the first thing you should do when a person bleeds?

   ....

2. If a person bleeds, should you make a tourniquet?

   ....



6 **Work in pairs. Listen to the recording and write a similar dialogue. Then act it out.**

Track 68

A: Oh, I have a terrible headache.

B: You should take a painkiller and you should see a doctor.

a toothache | the flu | a stomachache | a cold | a backache | a fever | a cough

7 **Work in pairs. Read the instructions below and make a dialogue.**

Student A

Tell the situation.

Situations
– When you get a cut in your hand ...
– When you break your leg ...
– When you have a headache ...
– When you burn your finger ...

Student B

Give advice for each situation.

Advices
– You should put a piece of cloth on it ...
– You should ...
– You'd better ...

? What number do you dial in case of emergency in Türkiye?

1 Write the following health problems/emergencies in the correct places.

1 ◯ ....

Don't use elevators.
Rescue yourself.
Alert your family.
Help others.

2 ◯ ....

Dial 112.
Call the ambulance.
Do chest compression.

3 ◯ ....

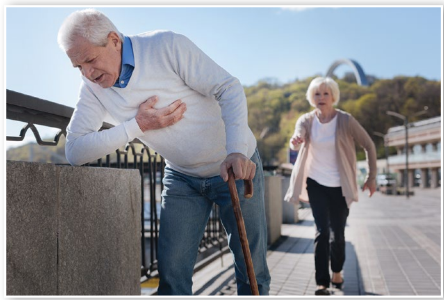
Check yourself for injuries.
Call the police.
Wait for help.

4 ◯ ....

Alert medical personnel.
Position him /her properly



a Faint



b Heart attack



c Fire



d Car accident

2 **Work in pairs. Ask for and give advice about some health problems/emergencies.**

e.g. Student A : What should I do in the event of a high fever?
Student B : You should stay at home and take a good rest.

3 **Read the dialogue and answer the questions. Then make similar dialogues to ask for help from the emergency services in emergency department.**

It's 9.00 on a Friday night. A woman carries a golden retriever into the vet hospital. She is crying.

Woman : This is Bobo. Save him, please! He ran out into the street and a car hit him. He is whining. There is a lot of blood.

Dr. Brown : Let me take him from you. What's his name?

Woman : Bobo. It is Bobo.

Dr. Brown : I will take Bobo to the back for x-rays and see what to do.

Woman : Save him, please!

(a few minutes later)

Dr. Brown : The x-rays show that Bobo's back leg has been broken in two places. There is also bleeding inside his chest.

(Dr. Brown gets to work. He knows he must stop the bleeding quickly. The surgery takes two hours. He fixes the damage on Bobo's leg).

Dr. Brown : He will be better in a few weeks. I hope he will walk again.

Woman : Thank you, Dr Brown.

1. What happened to Bobo?

   ....

2. How long did Bobo's surgery take?

   ....

3. What happens at the end?

   ....

4 **What do we have to do / What should we do / What must we do in social life? Talk about them.**

e.g.

- Workers have to wear their helmets while working in this workplace.
- People should never tell lies.
- We should keep our promises.
- Students mustn't chat in exams.
- You mustn't hunt animals.
- We have to pay our taxes.
- Drivers have to stop at the red light.

What was the last natural disaster in Türkiye? Find out and tell.

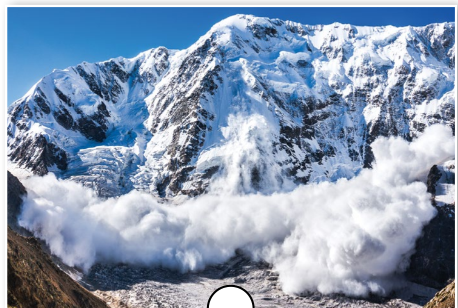
5 Track 69 — 1st part

Listen to the first part of recording. Which disaster are they talking about?









6 Track 70 — 2nd part

Listen to the second part of recording and fill in the blanks.

SURVIVAL KIT	
1.	5. ....
2.	6. ....
3.	7. ....
4.	8. ....

7 Track 71 — 3rd part

Listen to the third part of recording and fill in the blanks.



First of all, ... calm. Secondly, you should take shelter under a table if you are .... And then, drop down and cover your .... and neck . Hold on to protect yourself from the objects .... down. When you are ...., stay away from buildings, trees and power lines.

E-Portfolio

Prepare a poster about safety and health at school / home / work. Choose one of the following topics.

- ✓ Preventing falls at school / home / work
- ✓ Earthquake awareness

e.g.



Self Assessment

I can describe my health problems and symptoms.			
I can ask for and give advice about health problems.			
I can write to a magazine about my health problem.			
I can talk about emergency situations.			
I can ask for help from the emergency services.			
I can talk about obligations, responsibilities and prohibitions in social life.			
I can give information about safety/health.			
I can find the main idea of a text about health problems/emergency situations that happened recently.			
I can prepare posters/leaflets/brochures about safety and health at work.			

Theme 9

INVITATIONS AND CELEBRATIONS



FUNCTIONS

- Asking for and giving suggestions
- Doing shopping
- Making requests
- Talking about future plans
- Making and answering phone calls

9A PARTY TIME

1 a) Match the pictures with the types of parties in the boxes below. There is one extra.

1 ◯



2 ◯



3 ◯



4 ◯



5 ◯



6 ◯



(a) Graduation party (b) Birthday party (c) Barbecue party (d) İftar meal

(e) Wedding party (f) New job celebration (g) Housewarming party

b) Answer the questions.

1. Do you know any other parties or celebrations? Tell them to your friends.
2. Which of the celebrations are common in Turkish culture?
3. What do you do on these days/occasions?
4. How do you celebrate them?

What do people send invitations for?

2 **Read the text and fill in the blanks with the suitable phrases given below.**

That sounds nice

can you repeat

see you then

I'm going to throw a party



Mina : Hello, Jess. It's Mina.

Jess : Hi, Mina. How is it going?

Mina : Everything is OK. ❶.................................... on Saturday evening.

Jess : ❷................................? I didn't understand.

Mina : I'm going to throw a party. Would you like to join us?

Jess : Nice, Mina. What type of a party are you going to throw?

Mina : It will be a birthday party, Jess.

Jess : ❸..................................... . Where are you giving the party, Mina?

Mina : At home. And it is starting at four o'clock.

Jess : I'll be there. See you.

Mina : Thanks, Jess. ❹.................................... .

Track 72 **Listen to the recording and check your answers.**

3 **Work in small groups or pairs. Discuss the following questions with your partner(s).**

- What kind of parties do you like?
- What do you like doing at parties?
- Who do you invite to your parties?
- What kind of food do you serve at your parties?
- Do you play games at your parties?
- What kind of games do you play at parties?
- What are some polite excuses for not attending a party?

4 Work in pairs. Make a dialogue as in section 2. Use the following phrases in your dialogue.



- barbecue party
- beverages
- market
- Sunday
- 5 o'clock

BET YOU KNOW THIS!

asking for permission	accepting	refusing
Do you mind if I use your ruler?	Of course not, you can use it. Why not? I don't need it now.	But I need it now. Really sorry because I don't want anyone else to use it.
suggestion		
Let's go to the movies. What about going to the movies?	That sounds good. I like that idea.	I'm sorry but I can't. I have to join a meeting.

5 Work in pairs. Write a dialogue with your partner as in the example. Then act out.

e.g. A : Do you mind if I use your car?
B : Of course not, you can use it. (accepting)
Sorry because I don't want anyone else to use it. (refusing)

Do you mind ...? = Is it a problem for you?

You : ....
Your partner : ....
You : ....
Your partner : ....

1 **Match the pictures with the suitable phrases. There is one extra phrase.**

1 ◯


2 ◯


3 ◯


4 ◯


5 ◯


6 ◯


a birthday cake
b beverages
c invitation card
d food
e shopping list
f gifts
g guests

2 **Work in pairs. Tick (✓) the activities that are necessary to organize a party.**

- ◯ Make a shopping list.
- ◯ Decorate the house.
- ◯ Buy a new book.
- ◯ Send the invitation cards.
- ◯ Plan the menu.
- ◯ Go fishing.
- ◯ Buy some food and drinks.
- ◯ Do sports.
- ◯ Watch a movie.
- ◯ Set the table.
- ◯ Buy a new school bag.
- ◯ Greet the guests.
- ◯ Water the flowers.
- ◯ Write the invitation cards.
- ◯ Play computer games.
- ◯ Decide on the theme.

3 **Work in pairs. Ask and answer questions using the suitable phrases in section 2 as in the example.**

e.g. A: Would you mind making a shopping list for the party?

B: Certainly.

4 Listen to the dialogue and fill in the blanks with the phrases you hear. Then act it out.

Track 73

A : ❶.................... a kilo of tomatoes and bananas?

B : Of course. Here you are. Anything else?

A : Do you have any ❷........................... ?

B : No, we don't sell it.

A : OK. How much will I pay for tomatoes and bananas?

B : For tomatoes $1 and for bananas $2. Hmm, they are $3 altogether. How ❸............................. ?

A : I will pay by credit card.

B : The POS machine is out of order.

A : Oh, that is bad. What time ❹..........................?

B : We are open from 8 a.m. to 10 p.m.

A : I can pay it after school ❺............................... for you.

B : That's not a problem.

5 Match the expressions on the left with their synonyms. There is one extra.

( ) 1 Have you got time?	a Do you want to join us?
( ) 2 Do you mind if I ...?	b to organize a party
( ) 3 Is there anything that I could do?	c Do you have time?
( ) 4 Would you like to join us?	d I want to do something.
	e Can I ...?

Pronunciation

Track 74

Listen and practise.

YOD COALESCENCE	
/ kʊdʒu /	Could you open the door?
/ kʊdʒu /	Could you help me?
/ wʊdʒu /	Would you like a cup of tea?
/ wʊdʒu /	Would you mind calling him?

BET YOU KNOW THIS!

In spoken language we usually assimilate some words and pronounce them differently.

6 **Work in groups. Choose a celebration event. Discuss what to do asking for and giving suggestions. Make requests about the arrangements.**

Where are you/we going to have the party/celebration, etc?

When are you/we going to have...?

Who are you/we going to invite?

What are you going to do?

Let's ... .

Can you...?

It sounds great!

I like that idea.

Let's do that.

Why don't we...?

I'd rather not, because... .

Do you mind ... ?

Would you mind if ... ?

No, not at all.

Of course not.

İftar meal

Birthday party

Housewarming party

Graduation party

New job celebration

Barbecue party

7 **Match the invitation cards with the pictures. There is one extra picture.**



1 ◯



2 ◯



3 ◯

a


b


c


d


8 **Work in pairs. Why do people have parties? Do you really like joining parties? Discuss with your partner.**

9 a) **Work in pairs. Role play the dialogue.**

e.g.

Rita : Hello Sue, it is Rita calling. Let's throw a surprise party for Ted to celebrate his birthday.

Sue : Oh, that sounds wonderful. When?

Rita : On Friday.

Sue : OK. Shall I bring anything?

Rita : No. I am going to prepare the food and drinks. Would you mind calling his family?

Sue : All right, I will do that. I think he will be really happy.

b) **What are you going to do on your birthday? Write a short paragraph about your future plans.**

....

....

....

10 **Read the invitation letters and match them with the replies. Write the names of the receiver and the sender to the replies.**

1 ◯

Dear Mark,

It's my birthday on Sunday and I'm going to throw a party at my house at 5 p.m. Would you like to join us?

Bye

Nigel

2 ◯

Hello Lena,

I'm planning a surprise party for my sister at my house on Friday. My mother is going to make a cake. We are going to sing and dance. Fancy joining us?

Bye

Pam

a

Dear ....

That is a great idea to plan a surprise party. I like surprise parties. I'm looking forward to the party.

Bye.

....

b

Hello ....

Thanks for your invitation but I can't make it. My grandfather is coming that day. I wish you a happy birthday.

Best wishes ....

11 **Work in pairs. Match the speech bubbles with their replies. Then make dialogues and act out.**

1 ◯	Shall I bring anything?	That's not a problem.	a
2 ◯	Remember to bring the candles.	Oh, thank you. I'll be there at 12.30.	b
3 ◯	Would you like to join us for lunch?	I'm going to buy them at the market.	c
4 ◯	Do you mind if I join you later?	No. Everything is ready.	d

12 **a) Write an invitation letter to your friend.**

- ✓ Start with **Hi** / **Hello** / **Dear,** etc.
- ✓ Write the party type.
- ✓ Write date, time, location.
- ✓ Write the planned activities.
- ✓ Close the letter with **Best wishes** / **See you,** etc.
- ✓ Write your name

Dear .... ,

I'm going to ....

....

....

....

....

b) Accept or refuse the invitation. Write a reply.

- ✓ Thank your friend for the invitation.
- ✓ Accept or refuse the invitation.
- ✓ If you accept, offer some help.
- ✓ If you refuse, explain why.

....

....

....

....

....

....

9C CELEBRATIONS

What kind of celebrations do you prefer?

1 **Match the pictures with the celebration days. There is one extra.**

1 ( )


2 ( )


3 ( )


4 ( )


5 ( )


6 ( )


7 ( )


a) The Ramadan Feast

b) Independence Day

c) Democracy and National Unity Day

d) The Sacrifice Feast

e) The Republic Day

f) National Sovereignty and Children's Day

g) İftar Meal

h) Housewarming Party

BET YOU KNOW THIS!

If we have celebrations, we can keep our traditions alive.

2 **Read the text and write the symbols of the Ramadan Feast.**

Ramadan Feast in Türkiye

The Ramadan Feast in Türkiye is a time for visiting relatives and showing one's respect to older people. It has an alternative name in Türkiye, the Sugar Feast, because people serve sweets and traditional desserts to the guests. It is customary to visit one's relatives, especially older ones and kiss their hands as a sign of respect. Children may go door-to-door to have sweets and small amounts of money.

The symbols of the Ramadan Feast

- ....
- ....
- ....
- ....
- ....

3 **Work in pairs. Make a dialogue as in the example.**

e.g.

Student A : Would you like to join us for iftar this evening?

Student B : Of course. I like that idea.



1 **Read the text and answer the questions.**

Some Muslim countries celebrate Chaand Raat on different dates. They give different names to the day but the main purpose never changes. In Bangladesh and Pakistan, families and relatives come together in an open area to celebrate the last day of Ramadan. All houses and streets are decorated and they have a festive air. Women and girls apply henna to their hands. They wear colorful dresses. Shops and markets are open till midnight.

1. What does Chaand Raat mean? ....
2. Is Chaand Raat specific to some Muslim countries? ....
3. What do families and relatives do on that day? ....
4. Are shops and markets open till midnight? ....

2 **Work in pairs. Do you know any interesting traditions in your country? Write a paragraph about it.**

....

....

....

Then share it with your classmates.

3 **a) Listen to the recording and fill in the blanks with the phrases below.**

Track 75

do that	visit my grandparents	celebrate his new job
prepare the food and drinks	throw a surprise party	

Nelson : Hi, Kate. It's Nelson calling. Let's ❶............................ for Roy to ❷.................................. .

Kate : Great idea. When?

Nelson : Is this Friday OK?

Kate : I'm sorry, I can't make it. I'm going to ❸.. on this day.

Nelson : What about next Friday?

Kate : OK. That would be great. Shall I bring anything?

Nelson : I'm going to ❹.. . Would you mind ordering a cake?

Kate : All right, I will ❺.. . I think he will be really happy.

b) Work in pairs. Make a similar dialogue with your partner.

....

....

....

4 Work in pairs. Read the dialogue in section 3 again and tick (✓) the suitable picture.

1 ◯



2 ◯



3 ◯



5 Listen to the recording and fill in the blanks.

Track 76

George : Hello. George is speaking.
Lisa : Hey George, this is Lisa calling. Is Jackson in?
George : I didn't understand. ❶..., please?
Lisa : Can I talk to Jackson?
George : ❷... , I'll call him.
Jackson: Hi Lisa.
Lisa : Hi! ❸....................................?
Jackson: Not bad.
Lisa : Long time no see. ❹..........................?
Jackson: No. Why?
Lisa : ❺..., what do you think?
Jackson: ❻............................... . Let's do that.
Lisa : OK. See you this afternoon.

- Let's go to the cafe
- Just a second
- Are you busy
- What's up
- I like that idea
- Can you speak slowly

6 Work in groups of three and make a phone call as in the example.

e.g.

You : Hello. What's up?
Your partner : Hello. Not bad.
You : Let's go to the cafe, what do you think?
Your partner : Let's do that. I like that idea.

Use these

✓ Let's go to the ...., what do you think?
✓ Let's do that / I like that idea.
✓ I'd rather not because ....
✓ Let's keep thinking.

E-Portfolio

Fill in the blanks with the words and write a simple invitation letter.

join	pajama	Sunday	enjoyable	Avenue	enjoy

Please .... us for an .... pajama party.

Date : ....

Time : 08.00 p.m.

Place : 456 North ....

Please wear your favourite .... and .... the party with us.

And then work in pairs and write your own invitation card for a costume party. Then take the picture of your invitation card. Upload it on your school blog.

Self Assessment

I can fill in the missing parts in a dialogue about invitations and apologies on a phone call.			
I can recognise the most frequently used expressions related to shopping in a recorded text.			
I can make and respond to suggestions / requests.			
I can describe future plans and arrangements.			
I can find the supporting ideas in a text.			
I can write simple invitation letters.			
I can write a short paragraph about my future plans.			

Theme 10

TELEVISION AND SOCIAL MEDIA



FUNCTIONS

- Making predictions about the future
- Asking for and giving opinion (agreement, disagreement, etc.)
- Interrupting someone in a conversation
- Gaining time in a conversation

10A WHAT'S YOUR FAVOURITE TV PROGRAM?

1 Match the pictures with the TV programs. There is one extra.

1 ◯


2 ◯


3 ◯

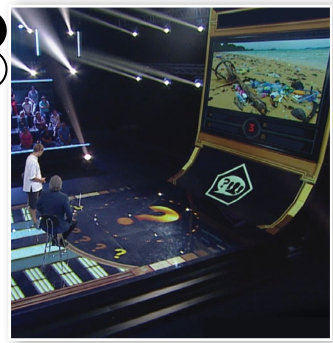

4 ◯


5 ◯


6 ◯


7 ◯


8 ◯


9 ◯


a the news
b documentary
c cartoon
d talk show
e weather forecast
f TV series
g sports program
h quiz show
i TV commercial
j cookery program

2 Work in pairs. Look at the TV programs. Ask and answer the following questions in turn.

– What's your favourite TV program? Why?
– Can you name any other types of programs that you watch on TV?

3 Track 77 **Work in pairs. Listen to the recording and fill in the blanks with the statements below. Then act it out.**

You know it	I'm beat	Chill out	What are you up to

Renda : ❶..., Hena?

Hena : I'm trying to find the Channel X. My favourite TV series is about to start but there is something wrong with the channel.

Renda : ❷...............................! What's your favourite TV series?

Hena : It is "Criminal Minds". ❸..............................?

Renda : Not much. What's it about?

Hena : Don't you know it? It's about crime. It's been very popular and it has been on television since 2005. Many people love to watch it.

Renda : That seems interesting.

Hena : Let's watch together.

Renda : Sorry, I can't. ❹............................ and I have to wake up early tomorrow.

4 **Work in pairs. Ask and answer the following questions to your partner and take notes.**

✓ Do you like watching TV?
✓ What kind of programs do you prefer?
✓ What do you think about TV programs?
✓ Why do many people think that watching TV is bad for us? What's your idea?
✓ Did you watch TV last night?
✓ If yes, what was it about?
✓ Would you recommend it?
✓ Which one is more interesting; watching TV or playing computer games? Why?

Then act it out.

5 Track 78 **Listen to the recording and put the events into the correct order.**

✓ moved to the USA
✓ graduated from university
✓ worked in Harry Potter I
✓ made animations for Ice Age II
✓ worked in Frozen
✓ started 3D animation online school

1997	
1998	
2000	
2001	
2006	
2010	

10B ARE YOU A COUCH POTATO?

1 **Work in pairs. Ask and answer the following questions about your television habits.**

– How often do you watch TV?
– How many hours do you spend watching TV everyday?
– Can you give the name of a TV program you watch?
– Do you think you are a couch potato?

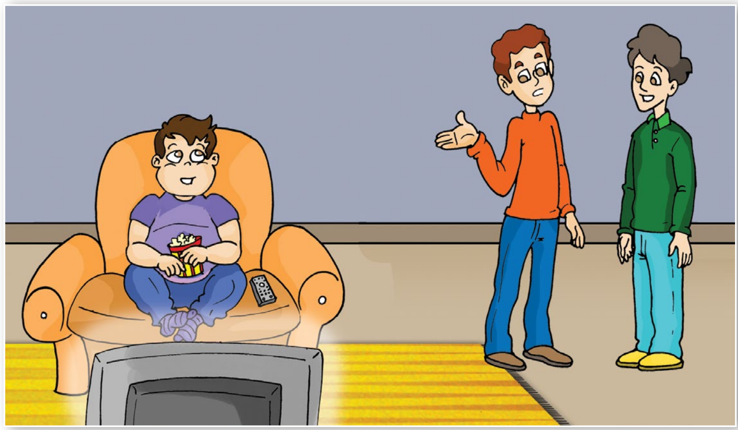
? How long do you watch TV each day?

2 **Read the dialogue and fill in the blanks with the phrases below.**

no way

I guess

couch potato



William : I have two tickets for the soccer match between South Gate and Saxon. Would you like to come with me, Rick? It's in the city stadium.

Rick : Oh, ... it's better to go, William.

William : Do you think Ted would like to join us?

Rick : ....! He is a real .... He just watches TV and eats junk food.

Track 79 **Listen to the recording and check your answers.**

BET YOU KNOW THIS!

giving quick responses (showing interest about the subject)	gaining time for correct word or sentence
(Oh) Really? Is that right? That's great! That's too bad. That's interesting. That sounds good/bad.	Let me see/let me think Well/so/anyway Umm/I mean You know

3 a) **Complete the sentences with your own opinions about the future of TV and social media. You can use the following suggested predictions.**

Suggested predictions

- We will use the Internet instead of TV.
- TV will be useless because everyone will have an Internet connection.
- Social media will be more popular in the future.
- TV will be a thing of the past.

- I think we will continue to use social media in the future because
  ....
- I think we won't use TV in the near future because
  ....
- I ....

Then share them with your classmates.

b) Listen to your classmates' ideas and note them down.

- ....
- ....
- ....
- ....
- ....
- ....
- ....

4 **Work in pairs. Make a dialogue as in the example about the future of TV and social media.**

e.g. **Student A**

I think we won't use TV in the future but we will continue to use social media.

Student B

No chance! I couldn't agree more. I don't think so. I think we will continue to watch TV in the future.

....
....
....
....

10C ADVANTAGES AND DISADVANTAGES OF TV

1 **Work in small groups. Look at the types of TV programs below and discuss the following questions.**

TV series | Documentary | Sitcom | Quiz Show | The news | Cartoon

- Which one do you like the most? Give reasons.
- Which one do you like the least? Give reasons.
- Which one is suitable for teenagers? Why?
- Which one is not suitable for teenagers? Why?

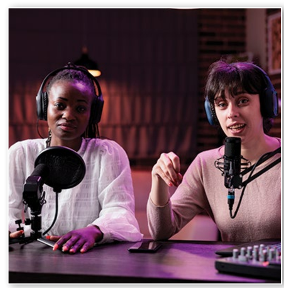
2 **a) Write a TV program for each category in the table.**

Nature and Animals	Comedy	Celebrities	Sports	Politics	Fashion Design

b) Work in pairs. Do you like watching the programs in the table above? Discuss it with your partner. Then share it with your classmates.

3 **Read the dialogue and fill in the blanks with the expressions below.**

Absolutely | Hmm, let me think | Umm | You know | Well



Presenter : Good afternoon viewers. This is Laura Johnson. Today, we are talking about the TV habits of teenagers. We are hosting Abby Green in this program. Well, Abby, thanks for coming to our program. I will ask you some questions about your TV habits.

Abby : OK.

Presenter : Let me ask you the first question. Do you like watching TV?

Abby : Yes, I do.

Presenter : How many hours do you spend watching TV every day?

Abby : 1................................. . I spend about six hours in front of the TV but it gets a little longer at the weekends.

Presenter : But it wastes your time. OK. Here is the next question. What kind of programs do you prefer watching?

Abby : 2................................., I usually watch TV series but I especially like quiz shows. 3............................... people try to answer the questions to win. Those kinds of things.

Presenter : Well, just a final question: Do you think TV can motivate you to read more?

Abby : 4...............................! After watching a quiz show, I want to learn about the subject and I read books or search the Net. I can be more interested.

Presenter : 5..............................., thank you for answering honestly.

Track 80.1

Listen to the recording and check your answers.

4 **Work in pairs. Ask your partner about his/her TV habits as in the reading section.**

5 Listen to the recording again and fill in the table below.

Track 80.2

An Advantage of Watching TV	A Disadvantage of Watching TV
....	....

6 Write a comment on a topic via social media.

....

....

....

....

....

....

....

Pronunciation

7 Listen and practise. Notice the pronunciation of /d/ and /ð/ sounds.

Track 81

e.g. Day / deɪ / They / ðeɪ /

/d/	/ð/
decide	this
kind	with
idea	other
friend	weather

8 Listen and tick (✓) the correct sounds you hear.

Track 82

	kind	weather	those	mother	with	this	idea	friend	there	decide
/d/										
/ð/										

10D PLEASE, DON'T INTERRUPT ME!

How many friends have you got on social networking sites?

1 Work in groups. Read the dialogue and fill in the blanks. Then act out.



Moderator : Good evening our viewers. This is Amy Brown. Today, we are talking about the effects of social media. Here are our guests, Mr. Claus, Mr. Watson and Mrs. Luke.
Hello, Mr. Claus. What do you think about the effects of social media?

Mr. Claus : ❶.................., I think social media has become a part of our life.

Mrs. Luke : ❷....................................., as a part of our life, social media has bad and good effects.

Mr. Claus : Please, ❸................................, Mrs. Luke.

Mrs. Luke : Oh, sorry.

Moderator : Please ❹.................., Mr. Claus.

Mr. Claus : Well, we usually keep in touch with our friends. That's fun.

Moderator : ❺... about this, Mr. Watson?

Mr. Watson : I couldn't agree more. You can do lots of other things instead of social media. For example you can call your friends.

Mrs. Luke : ❻... here?

Moderator : Certainly, Mrs. Luke.

Mrs. Luke : We usually get online. It's not a healthy life. It makes us have a lack of movement.

Mr. Claus : ❼.........................! I think social media has a good impact. It also makes us relax.

Mrs. Luke : ❽.................................!

Mr. Watson : I agree with you, Mrs. Luke.

Moderator : ❾.................., we can conclude that social media has good and bad effects on our life. Thank you for coming and answering honestly.

No way	go on	Don't interrupt me	No chance
Umm	Sorry to interrupt that	Well	
Can I add something	Do you have anything to say		

Track 83 **Listen to the recording and check your answers.**

2 Fill in the boxes with the suitable expressions from the dialogue in section 1.

Agreeing	Disagreeing
....	....
....	....
....	....

Stating an opinion	Asking for an opinion
....	....
....	....
....	....

3 **Work in pairs. Make a dialogue as in the example.**

e.g. <u>**Student A**</u>

I think, we learn a lot of useful information from TV.

<u>**Student B**</u>

I am not sure about it. I think it's better to read a book than watch TV.

Then act it out with your partner.

4 **Work in small groups. Discuss the following questions with your partners as in section 3. Take notes and share them with your classmates.**

- Do you think watching TV is a waste of time? Why?
- Can we learn a lot of things watching TV? How?
- How do you keep in touch with your friends?
- Do you always get online?

5 **Look at your notes in the previous section and write a short paragraph about them.**

....

....

E-Portfolio

Work in pairs and prepare your e-portfolio. Write a paragraph about your TV watching habits. Take a picture of it and upload it on your school blog.

....

....

....

....

....



Self Assessment

	☹	☺	☺☺
I can make predictions about the future.			
I can agree or disagree with others by giving my opinions.			
I can act out a dialogue using the expressions and phrases to interrupt and gain time in a conversation.			
I can skim short, simple texts to draw a conclusion in terms of social media.			
I can write a comment on a topic via social media.			
I can listen and understand the people talking in a TV broadcast.			

VOCABULARY

Theme 1
actor
adventure
again
aunt
brother
catch
chef
cousin
cross
dentist
direction
doctor
engineer
father
friend
grandfather
grandmother
holiday
improve
know
language
meet
mother
retired
sick
sister
son
speak
stay
straight
street
student
success
teacher
traditional
treat
uncle
vet
weather

Theme 2
bathroom
bedroom
bookcase
carpet
credit card
cupboard
different
dining room
discount
dishwasher
environment
extremely
fridge
garage
grocery
house
independent
kitchen
living room
meat
merchandise
neighborhood
pay
pharmacy
pillow
prefer
search
sell
sofa
store
towel
traditional
wardrobe

Theme 3
action
assistant director
boom
boom operator
cast
clapperboard
couch potato
crew
director
documentary
educational
entertaining
frightening
hang out
horror
idea
invite
mood
movie
movie trailer
opinion
production
review
science fiction
star
wake up
win

Theme 4
always
avalanche
backwards
damage
desert
drought
earthquake
feather
flood
forest
hunt
jaw
length
muscle
pet
prevent
routine
savannah
scale
seldom
sharp
sometimes
tail
tornado
tsunami
valley
usually
weight
wild
wing

Theme 5
actor/actress
astrophysicist
brave
celebrity
clever
dependable
famous
fantastic
generous
handsome
hero/heroine
hit
idol
memorandum
openhanded
polite
self-conscious
talent

Theme 6
advise
although
announcement
boarding
boarding pass
cancel
delay
departure
departure board
departure lounge
ferris wheel
flight
gate
get off
get on
historical
however
jetway
passenger
security
sightseeing
suggest
though

Theme 7
ancient
build
carry
construct
destroy
footpath
khan
king
kulliye
live music
mausoleum
pharaoh
pyramid
religious
robber
robbery
sculpture
select
statue
structure
timber ledder
tomb
transport

Theme 8
allergie
bleed
burn
emergency
faint
fever
headache
health
hurt
injection
itch
painkiller
patient
prescription
rash
runny nose
scratch
sore throat
sprain
symptom
temperature
toothache

Theme 9
beverage
broomstick
celebration
costume
festival
gift
goblin
graduate
graduation
guest
invitation
invite
organize
wedding

Theme 10
beat
chill out
anchorman
commercial
prime time
on air
interview
suitable
motivate
screen

IRREGULAR VERBS

Base Form	Past Simple	Past Participle
be	was/were	been
begin	began	begun
break	broke	broken
bring	brought	brought
buy	bought	bought
build	built	built
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut
do	did	done
draw	drew	drawn
drive	drove	driven
eat	ate	eaten
feel	felt	felt
find	found	found
get	got	got
give	gave	given
go	went	gone
have	had	had
hear	heard	heard
hold	held	held
keep	kept	kept
know	knew	known
leave	left	left
lead	led	led
let	let	let
lie	lay	lain
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set
sit	sat	sat
speak	spoke	spoken
spend	spent	spent
stand	stood	stood
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
understand	understood	understood
wear	wore	worn
win	won	won
write	wrote	written

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